Child Study Center Grand Rounds

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**"Creating Sustainable, Comprehensive Social**

**Gains in Adolescents with Autism"**

**Ty Vernon, PhD**

Director, Koegel Autism Center

Assistant Professor Clinical Psychology, Department of Counseling, Clinical & School Psychology

University of California, Santa Barba

**Date: November 19, 2019 @ 1:00**

**Location: Cohen Auditorium, NIHB E02**

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will learn about:

* The components of a social readiness conceptualization of autism
* Multiple complementary strategies for measuring social competencies
* Practical strategies for targeting both social motivation and competencies in adolescents with ASD

**NEEDS ASSESSMENT**

As a growing number of individuals with autism transition to adulthood, there is a critical need for high impact, evidence-based treatment models that effectively target their diverse social vulnerabilities. This presentation will focus on the development and evaluation of a treatment model designed to create permanent improvements in the social motivation and competencies of adolescents on the autism spectrum

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Ty Vernon: NONE

Andres Martin: NONE

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.