The Connecticut Society for Psychoanalytic Psychology

Presents a Clinical Conference

Genderqueer: One family's experience with gender variance

with

Lisa Marcus, Ph.D., Kenneth Marcus, M.D. & Sara Yaxte, B.A.

Saturday April 11, 2015

10:30 am - 12:30 pm

New Haven Lawn Club

Presenters: Lisa Marcus, Ph.D., Kenneth Marcus, M.D. and Sara Yaxte, B.A. are ³/₄ of the Marcus family. Their presentation today focuses on their family's experience of growing up with a gender variant individual. A graduate of the Western New England Institute for Psychoanalysis, over the past decade Dr. Lisa Marcus has devoted an increasing portion of her practice to working with gender variant children, adolescents and adults in psychotherapy and psychoanalysis. As members of the faculty of the Western New England Psychoanalytic Society's Continuing Education Division, Lisa and Ken are currently teaching a course entitled Thinking About Gender, Gender Identity, and Gender Variance. Dr. Kenneth Marcus is a psychoanalytically-oriented psychiatrist in full-time private practice in New Haven working with adults, adolescents and families. He is the former Medical Director of the Connecticut Department of Mental Health and Addiction Services, and is a Lecturer in the Department of Psychiatry at the Yale School of Medicine. He is the author of many articles concerning the provision of psychiatric services in the public sector, and has focused his attention as a clinician, teacher and consultant on the problems presented by complex treatments. Sara Yaxte, BA, is earning her MA degree in General Psychology at the New School for Social Research and has, in the past, worked as a psychiatric technician at the University of Utah Medical Center and as a group facilitator with transgender youth at the Utah Pride Center in Salt Lake City.

Summary: Accounts of the experiences of gender variant individuals that have recently received attention in the popular and psychoanalytic literature have led to an increased appreciation for the complex nature of identity, gender development, and the interaction of mind,

body and the social environment. While there is still a great deal to be learned about the developmental trajectories of transgender identities that fall within what is a more familiar, male/female binary-based landscape, even less is known about developmental pathways for individuals whose gender identities remain neither comfortably male nor female. In this presentation, we will offer selected episodes reflecting our experiences as a family drawn from over a 25-year period in which a gender variant individual, along with the rest of us, grew up. We tell this story – our family's story – to better understand what we have been through and learned, to help other families going through similar experiences, and as a thought-piece to clinicians and students of gender. The result is both a narrative and a meditation on the nature of gender identity and gender development.

Educational Objectives:

Objective 1: Describe the natural phenomenology of gender in all of its expressions. Familiarize the audience with the developmental trajectory of a subtype of transgender experience which does not have a conceptual place within the binary-based, male/female categorical paradigm (ie., "queer" identity).

Objective 2: Identify sociocultural and familial factors which complicate the intrapsychic work of identity formation for gender variant individuals.

Objective 3: Assess clinical problems created by the lack of scientifically valid knowledge about etiology, developmental course, and the outcome of specific treatment interventions for gender dysphoric individuals. Consider how this creates a degree of uncertainty that can lead to a variety of defensive mal-adaptations if not openly acknowledged and accepted.

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Suggested Reading

Rudacille, Deborah (2005) The Riddle of Gender: Science, Activism, and Transgender Rights.

Fausto-Sterling, A. (2012) Chapter 5, Sex/Gender: Biology in a Social World. Routledge.

Participants: The conference is appropriate for professionals interested in the practice of psychoanalysis and psychoanalytic psychotherapy. The instructional level of this conference is intermediate

Lunch: Following the presentation a small group has lunch with the presenter. If you would like to join us please email Ellen Nasper, Ph.D. enasper@aol.com by Monday April 6, 2015. A limited number of seats are available on a first come first served basis.

Conference Schedule

10:00 - 10:30 Registration and Continental Breakfast

10:30 – 12:30 Presentation

Conference Registration

We welcome **online registration** for our conferences at **cspponline.org** or you may mail in the form below.

Mail in Registration Form

Please print and complete this form and return by regular mail with check to: Carrie Christensen, LCSW, 44 Orange Street #5, New Haven, CT 06511

Please make checks payable to CSPP.

Conference FEES

Members	Early Registration	\$40.00
	(Postmarked by 3/28/15)	
	Registration	\$50.00
Non-Members of CSPP Early Registration		\$50.00
Non-Members Registration		\$60.00
Early Career .Members (within 7 years of degree)		\$25.00
Retired Members		\$25.00
Student — Members of CSPP		\$10.00

Student — Non-Members		\$15.00
APA Certificate		\$3.00
NASW-CT Certificate		\$3.00
	TOTAL	
Name		_
Address		_
Telephone	_	
Professional Degree	_	
Email Address	_	
How did you learn about this conference?		

Need to update your contact information? Please login to your profile at cspponline.org and make any changes. You can also contact Douglas Rau. PhD (Corresponding Secretary) at douglas.rau@yale.edu.

Refunds will be given in full if the Conference Registrar, Carrie Christensen, LCSW, is contacted by Monday April 6, 2015.

Directions to the New Haven Lawn Club at 193 Whitney Ave, New Haven. From either north or south bound directions, take Exit 3 from I-91 and go straight 2 blocks on Trumbull and turn right on Whitney. The New Haven Lawn Club is 2-1/2 blocks on right just across from the Peabody Museum.

About the Connecticut Society for Psychoanalytic Psychology (CSPP)

CSPP is a local chapter of the Division of Psychoanalysis (39) of the American Psychological Association. Division 39 is approved by the American Psychological Association to sponsor continuing education for psychologists. 2 continuing education (CE) credits are available for this program. Division 39 maintains responsibility for this program and its content. Social workers can receive continuing education credit through NASW/CT. If CE credit is desired, please mark the appropriate box on the registration form and include the \$3.00 fee as indicated. In addition, 100% attendance and a completed evaluation form is required to receive CE credit.

This program has been approved for 2 Continuing Education Credit Hours by the National Association of Social Workers, CT and meets the continuing education criteria for Social Work Licensure renewal.

Division 39 is committed to accessibility and non-discrimination in its continuing education activities. Participants are asked to be aware of needs for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Ellen Nasper, Ph.D. (enasper@aol.com).

CSPP Membership: Membership is open to all mental health professionals (\$85 annual dues); early career (less than 7 years since degree, \$50 annual dues); retirees (\$30 annual dues); and graduate students (\$20 annual dues). For further information on membership in CSPP please visit our website at www.CSPPonline.org