



Clinical Neuroscience Grand Rounds
Presented by the Departments of Neurology & Neurosurgery

“The Quest for Competent Medical Graduates: Steps Towards a Holy Grail”



Olle ten Cate, PhD
Professor of Medical Education
Director of the Center for Research and Development of Education
University Medical Center Utrecht
Utrecht, The Netherlands

Wednesday, May 18th, 2016, 8:00 am, Brady Auditorium, Room B131

*There is no corporate support for this activity
This course will fulfill the licensure requirement set forth by the State of Connecticut*

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 **AMA PRA Category 1 Credit(s)TM**. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

NEEDS ASSESSMENT

This presentation assumes some basic understanding of EPAs and will highlight practical applications and pitfalls. Definition of EPAs, elaboration of EPAs, curriculum construction with EPAs, approaches to EPA-focused assessment and the use of technology as e-portfolio and mobile devices related to feedback and assessment will be highlighted.

FACULTY DISCLOSURES

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to:

- Participants will identify concepts and backgrounds of competency-based education (competency framework, milestones, EPAs, levels of trust and supervision as assessment benchmarks)
- Participants will recognize the difficulties and possibilities of assessing trainees in the clinical workplace
- Participants will be able to describe what EPAs are