

Department of Internal Medicine Grand Rounds 2014 Paul B. Beeson Visiting Professorship

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Center

"Osler Was Right. Knowing the Patient as a Person is the Lux et Veritas of Residency Training"

Thursday, April 3, 2014 - 8:30am-Fitkin Amphitheatre

NEEDS ASSESSMENT:

Patient-centered care contributes importantly to health care quality and patient satisfaction. Clinical faculty and trainees need to understand curriculum features that support teaching patient-centered care, and the benefits to patients, families, students, residents and faculty.

LEARNING OBJECTIVES:

At the conclusion of this activity, participants will be able:

*To describe the impact on patients, families, students, residents and faculty of an initiative that provides the gift of time and a curriculum teaching patient-centered care.

DESIGNATION STATEMENT:

The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 credit(s) Physicians should claim only credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES:

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

ACCREDITATION:

The Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians accredits the Yale School of Medicine.