



GIM “Research In Progress” Meeting

Presented by

**Yale School of Medicine’s Department of Internal Medicine
Section of General Medicine**

“The Yale Thriving Project”

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Josh Hyman - Yale MS3

Jesse Kase - Fellow, Yale Program for Medicine, Spirituality, and Religion

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Date: December 3, 2020

12:00pm – 1:00pm

Zoom: <https://zoom.us/j/99706587042?pwd=d1BZbS9tSE1lV04vL2Vjc2lOWXgzZz09>

Course Director/Host: Patrick G. O’Connor, MD, MPH, 203-688-6532

There is no corporate or commercial support for this activity

This course will fulfill the licensure requirement set forth by the State of Connecticut

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

Dr. Doolittle has no conflicts of interest to disclose. Dr. Patrick G. O’Connor, Course Director, has no conflicts of interest to disclose.

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to:

1. Describe physician thriving.
2. Identify factors of thriving among three physician groups: primary care physicians, residents, and emergency department physicians.
3. Consider individual and systemic applications to promote physician thriving.