Yale School of Medicine
Department of Obstetrics, Gynecology & Reproductive Sciences

Yale Psychiatry Social Justice and Health Equity Curriculum An Educational Intervention to Address Health Disparities and Promote Health Equity



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Dial-In: 203.432.9666; Meeting ID: 201.194.039; https://zoom.us/j/201194039

There is no corporate support for this activity.

Course Director/Host: Lubna Pal, MBBS, FRCOG, MS, FACOG

ACCREDITATION:

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE:

ObGyn attending physicians, house staff/fellows, medical students, nurses, PA's, community Ob/Gyn's, residents, midwives, nurses and researchers.

NEEDS ASSESSMENT:

Most women who have adverse pregnancy outcomes and deliver, as well as their health care providers, are not aware of their long term risk of cardiometabolic disease. The current health care system is also not set up to follow these women and manage their risk.

LEARNING OBJECTIVES:

At the end of this presentation, attendees will be able to:

- Define critical concepts, both content and teaching utilized through the Social Justice and Health Equity curriculum;
- Articulate the rationale for a curricular intervention like the Social Justice and Health Equity curriculum; and
- 3. Discuss the potential impact of the curriculum on the department and on patient care and outcomes.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s) TM . Physicians should only claim the credit commensurate with the extent of their participation in the activity.

DISCLOSURES:

Course Director: Lubna Pal, MD Flo Health, Consultant

Speaker: Flavia DeSouza, MD, MHS

None

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