



SEMINARS IN HUMAN AND TRANSLATIONAL IMMUNOLOGY

Presented by

Yale School of Medicine, Human and Translational Immunology Program

“Influenza in context: Insights into human B cell responses to influenza inform on universal influenza vaccine development”

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The University of Chicago Pritzker School of Medicine**

Date: Tuesday, October 1, 2019 at 4pm

Location: The Anlyan Center – TAC N203

Seminar Host: Dr. Kevin O'Connor

Course Director: Dr. Stephanie Eisenbarth and Dr. Carrie Lucas

*There is no corporate support for this activity. This activity is not supported by any educational grants.
This course will fulfill the licensure requirement set forth by the State of Connecticut*

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

The target audience for the HTI Seminar Series comprises attending faculty, clinical and basic scientists, community physicians, nurses, residents, fellows, and students.

NEEDS ASSESSMENT

The HTI Seminar Series seeks to review the scientific basis for choice of immunologically related therapeutic targets in various diseases, including organ-specific and systemic autoimmunity, allergy, transplant rejection, cancer, and infectious diseases. The goal is to help understand the rationale and mechanism underlying the major pharmacologic approaches for interventional immunology in current practice and review the data on the different therapeutic approaches in different specialties.

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to:

1. Better understand human immunity to influenza
2. Understand key issues regarding the challenges of producing an improved influenza vaccine
3. Understand approaches the immunology and vaccinology communities are using to improve influenza vaccines

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)TM. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

Patrick Wilson: None

Stephanie Eisenbarth: None

Carrie Lucas: None

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