## Clinical Longitudinal Elective:

The student will participate as an active member of the designated inpatient and/or outpatient service, participating in appropriate clinical cases at YNHH and/or the VA. The preceptor and student will submit specialty specific learning objectives to Dr. Lauren Cohn. The student will attend regularly scheduled specialty conferences (to be determined by the student and his/her clinic preceptor). Assignment may be made weekly, twice monthly, or monthly as determined by the student's laboratory responsibilities and in association with the clinic preceptor.

Director: Lauren Cohn, MD

Director's Email: <a href="mailto:lauren.cohn@yale.edu">lauren.cohn@yale.edu</a>

**Length of Rotation:** This is the equivalent of a 2-week fulltime elective, therefore should be at least 12 half-day ambulatory sessions (or 8 OR sessions) and 12 hours of didactics. The specific rotation dates will be determined by the Elective Director).

**Scheduling Restriction:** None

**Student's Class Level:** (Yale MD-PhD Students Only) The student must have completed: 6 months of clerkships.

**Prerequisite:** A completed proposal (below) with specific specialty learning objectives must be signed by student and preceptor and submitted to the Elective Director.

**Grading Scale:** Pass/Fail

\*\*\*\*\*\*

Name (printed)

Longitudinal Elective PROPOSAL					
Plan for elective:					
Time Period :(month-month, year)					
Frequency of sessions:(times per month	/week)				
Type and number of sessions: (ambulatory 1)	2 day blocks, OR sessions of	didactics)			
Learning Objectives (general):					
1. History skills: Gather the important information that i	s needed for the clinical hist	tory and			
complete a history in the medical record for patients wit	h diseases.				
2. Physical examination skills: Complete a pertinent phy	rsical examination. The stude	ent should			
demonstrate the ability to perform physical examination					
observed by at least one attending or fellow.	-				
3. Knowledge/diagnostic and treatment skills: Know about	out common conditions seen	in			
patients.					
4. Attitude: Demonstrate professional responsibility in v	vorking as a team member w	ith other			
members of the care team, patients and families.					
5. Career/context: Know the training/career pathway for (specialty).					
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I will complete the longitudinal					
weekly, twice monthly, or monthly basis with Dr.		-			
preceptor and/or oversee my clinical endeavors and com	± •				
Dr attest that we have discussed a didac					
regularly scheduled conferences over the du	nation of this longitudinal ea	xperience.			
MD/PhD candidate date Electi	ve Preceptor da	ate			
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