**Yale Physician Associate Program Competencies**

**Y1: Health Promotion & Disease Prevention**

**Y1.1:** Identify biopsychosocial factors affecting patient health, including: *(MK, CR/PS)*

1. Population-level health determinants
2. Health disparities within the community

**Y1.2:** Apply clinical skills aimed at improving health and preventing disease, including: *(MK, CR/PS, CTS)*

1. Screening
2. Counseling
3. Immunizations
4. Chemoprophylaxis

**Y2: Medical Knowledge**

**Y2.1:** Distinguish between normal and abnormal health states. *(MK)*

**Y2.2**: Differentiate between acute, subacute, and chronic disease states. *(MK, CR/PS)*

**Y2.3**: Develop differential diagnoses supported by clinical data. *(MK, CR/PS)*

**Y2.4:** Order and interpret diagnostic studies to diagnose, treat, and manage illness. *(MK, CR/PS)*

**Y2.5:** Formulate care plans with respect to prognosis, patient autonomy, and patient goals and preferences. *(MK, CR/PS, CTS)*

**Y3: Patient-centered Care**

**Y3.1:** Obtain a thorough patient history and conduct a relevant physical examination to support clinical reasoning.*(MK, IS, CTS)*

**Y3.2:** Communicate effectively with: *(IS, CTS)*

1. Patients
2. Families
3. Health care professionals

**Y3.3:** Collaborate with other members of the healthcare team in the provision of patient care. *(P, IS, CR/PS)*

**Y3.4:** Perform clinical skills, including technical procedures, considered essential to the basic competency of a new graduate Physician Associate. *(CTS)*

**Y4: Professionalism**

**Y4.1:** Demonstrate respectful behavior and responsiveness to: *(P, IS)*

1. Patients
2. Members of the healthcare team
3. The PA Program

**Y4.2:** Identify and address gaps in one’s knowledge, skills, and attitudes to improve performance. *(P)*

**Y4.3:** Recognize risks of provider burnout and the importance of self-care. *(P)*

**Y5: Leadership and Advocacy**

**Y5.1:** Recognize the legal, financial and regulatory frameworks that impact the provision of healthcare. *(P)*

**Y5.2:** Understand ways in which PAs can advocate for the profession. *(P)*

**Y5.3:** Explain the professional practice and regulatory requirements needed to sustain PA practice. *(P)*

**Y5.4:** Identify and address barriers to care that are responsive to individual patient needs, goals, and preferences. *(P, CR/PS)*

**Y6: Scientific Inquiry**

**Y6.1:** Identify, critically appraise, and apply evidence from scientific research to patient care and population health. *(MK, CR/PS)*

*\**\*ARC-PA Competencies measured*: MK (medical knowledge), IS (interpersonal skills), CTS (clinical/technical skills), P (professional behaviors), CR/PS (clinical reasoning/problem-solving)*