

LEARNING OBJECTIVES: SI OBSTETRICS & GYNECOLOGY GYNECOLOGIC ONCOLOGY SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the Gyn/oncology history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the gynecologic patients and why they are being asked.</p>	Ambulatory clinic, WP8	Gyn/Onc attendings, fellows, PAs, and residents	Direct observation	Verbal and written feedback	10
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of gynecologic cancers on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to differentiate a normal post-operative physical exam from an acute or chronic abdominal condition.</p> <p>b. The student should be able to explain each part of the pelvic examination, why it is being performed and what abnormalities are being sought.</p>	Ambulatory clinic, WP8, Operating Room	Gyn/Onc attendings, fellows, PAs, and residents	Direct observation	Verbal and written feedback	10
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common gynecologic oncology conditions, for example</p> <p>a. Know the 3 most likely causes of <u>endometrial, cervical and ovarian cancers</u> and the mechanism for each.</p> <p>b. Name at least 3 laboratory tests to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p>	Ambulatory clinic, WP8, Operating Room	Gyn/Onc attendings, fellows, PAs, and residents	Direct observation	Verbal and written feedback	5
4	<p>4. Procedural skills: Observe procedures, such as cervical colonization, colposcopy/LEEP, hysterectomy, hysteroscopy, and laparoscopy.</p> <p>a. The student should know the key indications for the procedure.</p> <p>b. The student should be observed and get</p>	Operating Room	Gyn/Onc attendings, fellows, PAs, and residents	Direct observation	Verbal and written feedback	5

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	feedback on their performance during the procedure on at least one occasion.					
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Gyn/Oncology care team, patients and families. <ol style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by Gyn/Oncology patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	Ambulatory clinic, WP8, Operating Room	Gyn/Onc attendings, fellows, PAs, and residents	Direct observation	Verbal and written feedback	N/A
5, 6, 8	6. Career/context: Know the training/career pathway for Gyn/Oncology. <ol style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	Ambulatory clinic, WP8, Operating Room	Gyn/Onc attendings, fellows, PAs, and residents	Direct observation	Verbal and written feedback	N/A