



Yale Pulmonary Critical Care and Sleep Medicine Grand Rounds

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Presented by

Yale School of Medicine, Department of Internal Medicine, Section of Pulmonary, Critical Care and Sleep Medicine

Identifying Novel Therapeutic Targets in COPD: An Investigation of Forkhead Box Protein PI



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Wednesday, April 21, 2021 @ 3pm EDT

REMOTE ATTENDANCE ONLY – NO LOCAL AUDIENCE

PC, Mac, Linux, iOS or Android: <https://zoom.us/j/94544698749>

Telephone: Dial: +1 203 432-9666 or (+1 888 788-0099 or +1 877 853-5247 US Toll-free); Meeting ID: 945 4469 8749

Moderator: Carolyn L Rochester, MD

CME credit for live event only.

There is no corporate support for this activity. This course will fulfill the licensure requirement set forth by the State of Connecticut.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Attending physicians, house staff/fellows, medical students, nurses, physician assistants.

NEEDS ASSESSMENT

Advances in precision medicine and genetics/genomics are making a huge impact in lung biology and disease. There is a need to understand the recent developments in COPD genetics studies including genome wide association studies. Also, there is a need to explain how the findings of these studies can be utilized to understand how COPD develops and how it can be treated with novel targeted therapies. All of the above will be discussed during the presentation.

LEARNING OBJECTIVES

At the conclusion of this talk, participants will be able to

- I. Understand the latest findings from of genome wide association studies in COPD

2. Understand the role of proteostatic stress in COPD pathogenesis
3. Understand the role of the ubiquitin proteasome system in regulating COPD pathogenesis

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category I Credit(s)TM. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

Richard Matthay, MD, Course Director – None
Divay Chandra, MD – None

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