

LEARNING OBJECTIVES: SI PEDIATRICS SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the general Pediatric history and complete a history in the medical record for at least 20 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of a general Pediatric admission and why they are being asked.</p>	General inpatient units	Senior residents & attendings	Direct observation of the admission process and evaluation of oral & written presentations	Immediate verbal feedback	20 patients
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a physical examination for the evaluation of respiratory distress on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to determine the degree of respiratory distress and create a differential for likely causes.</p> <p>b. The student should be able to explain each part of the physical examination of the respiratory system, why it is being performed and what abnormalities are being sought.</p>	General inpatient units	Senior residents & attendings	Direct observation	Immediate verbal feedback	5 patients
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common pediatric conditions requiring inpatient care and the general principles of how to manage such conditions.</p>	General inpatient units	Senior residents & attendings	Direct evaluation of presentations on rounds & discussion of cases outside of rounds; evaluation at least once during rotation utilizing chart-stimulated recall	Immediate verbal feedback & end-of-rotation formal evaluation	5 patients
4, 5, 6	<p>4. Attitude: Demonstrate professional responsibility in working as a team member with all members of the multidisciplinary care team, patients and families.</p> <p>a. The student should exhibit sensitivity to the psychosocial issues faced by their patients and their families and strive to deliver care in the most patient- and family-centered fashion.</p> <p>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	General inpatient units	Senior residents & attendings	Direct observation	Immediate verbal feedback & end-of-rotation formal evaluation	N/A

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5, 6, 8	5. Career/context: Know the training/career pathway for Pediatrics <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	General inpatient units	Senior residents & attendings	Individual discussion	N/A	N/A