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Revised Standards for Quality Improvement Reporting Excellence

SQUIRE 2.0

SQUIRE 2.0 Notes to Authors NOTES TO AUTHORS TITLE AND ABSTRACT • The SQUIRE guidelines provide a framework for reporting new knowledge about how to improve INTRODUCTION healthcare. The SQUIRE guidelines are intended for reports that describe system level work to improve the quality, **METHODS** safety, and value of healthcare, and used methods to establish that observed outcomes were due to the RESULTS • A range of approaches exists for improving healthcare. SQUIRE may be adapted for reporting any of these. Authors should consider every SOUIRE item, but it may be inappropriate or unnecessary to include every **DISCUSSION** SQUIRE element in a particular manuscript. The SQUIRE Glossary contains definitions of many of the key words in SQUIRE. **OTHER INFORMATION** The Explanation and Elaboration document provides specific examples of well-written SQUIRE items, and an in-depth explanation of each item. • Please cite SQUIRE when it is used to write a manuscript. <u>SHORTCUTS</u> **Title and Abstract SQUIRE 2.0 E&E SQUIRE 2.0 PDF** Indicate that the manuscript concerns an initiative to improve healthcare (broadly 1. Title defined to include the quality, safety, effectiveness, patient-centeredness, timeliness, SQUIRE 2.0 E&E PDF cost, efficiency, and equity of healthcare) **SQUIRE 2.0 REVIEWER CHECKLIST** a. Provide adequate information to aid in searching and indexing **GLOSSARY** b. Summarize all key information from various sections of the text using the abstract 2. Abstract **BMJ QUALITY & SAFETY** format of the intended publication or a structured summary such as: background, local problem, methods, interventions, results, conclusions SQUIRE 2.0 PUBLICATIONS

| Introduction | Why did you start? | |
|---------------------------------|--|--|
| 3. Problem Description | Nature and significance of the local <u>problem</u> | THE GENEROUS SUPPORT OF: |
| 4. Available Knowledge | Summary of what is currently known about the <u>problem</u> , including relevant previous studies | The Health Foundation |
| 5. Rationale | Informal or formal frameworks, models, concepts, and/or theories used to explain the problem, any reasons or assumptions that were used to develop the intervention(s), and reasons why the intervention(s) was expected to work | |
| 6. Specific Aims | Purpose of the project and of this report | SQUIRE 2.0 TRANSLATIONS |
| Methods | What did you do? | SQUIRE 2.0 Italian (HTML) SQUIRE 2.0 Italian (PDF) |
| 7. Context | Contextual elements considered important at the outset of introducing the intervention(s) | |
| 8. Intervention(s) | a. Description of the <u>intervention(s)</u> in sufficient detail that others could reproduce it b. Specifics of the team involved in the work | |
| 9. Study of the Intervention(s) | a. Approach chosen for assessing the impact of the intervention(s) b. Approach used to establish whether the observed outcomes were due to the intervention(s) | |
| 10. Measures | a. Measures chosen for studying processes and outcomes of the intervention(s), including rationale for choosing them, their operational definitions, and their validity and reliability b. Description of the approach to the ongoing assessment of contextual elements that contributed to the success, failure, efficiency, and cost c. Methods employed for assessing completeness and accuracy of data | |
| 11. Analysis | a. Qualitative and quantitative methods used to draw <u>inferences</u> from the data b. Methods for understanding variation within the data, including the effects of time as a variable | |
| 12. Ethical Considerations | Ethical aspects of implementing and studying the intervention(s) and how they were addressed, including, but not limited to, formal ethics review and potential conflict(s) of interest | |

| Results | What did you find? | |
|----------------------|---|--|
| 13. Results | a. Initial steps of the intervention(s) and their evolution over time (e.g., time-line diagram, flow chart, or table), including modifications made to the intervention during the project b. Details of the process measures and outcome c. Contextual elements that interacted with the intervention(s) | |
| To: Results | d. Observed associations between outcomes, interventions, and relevant contextual elements e. Unintended consequences such as unexpected benefits, <u>problems</u>, failures, or costs associated with the <u>intervention(s)</u>. f. Details about missing data | |
| Discussion | What does it mean? | |
| 14. Summary | a. Key findings, including relevance to the <u>rationale</u> and specific aimsb. Particular strengths of the project | |
| 15. Interpretation | a. Nature of the association between the <u>intervention(s)</u> and the outcomes b. Comparison of results with findings from other publications c. Impact of the project on people and <u>systems</u> d. Reasons for any differences between observed and anticipated outcomes, including the influence of <u>context</u> e. Costs and strategic trade-offs, including <u>opportunity costs</u> | |
| 16. Limitations | a. Limits to the <u>generalizability</u> of the work b. Factors that might have limited <u>internal validity</u> such as confounding, bias, or imprecision in the design, methods, measurement, or analysis c. Efforts made to minimize and adjust for limitations | |
| 17. Conclusions | a. Usefulness of the work b. Sustainability c. Potential for spread to other contexts d. Implications for practice and for further study in the field e. Suggested next steps | |
| Other Information | | |

18. Funding

Sources of funding that supported this work. Role, if any, of the funding organization in the design, implementation, interpretation, and reporting

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