

# Yale SCHOOL OF MEDICINE

## Teaching and Learning Center

**Medical Education Discussion Group**  
**7:30 to 8:30am – Cohen Auditorium, Child Study Center**  
**230 South Frontage Road – E Floor**

**RSVP:** [dorothy.debernardo@yale.edu](mailto:dorothy.debernardo@yale.edu)

7:15am – Coffee/Tea and a light breakfast will be open.

**April 14, 2016**

### Using Narratives and Reflection as a Teaching Strategy

The use of narrative is alive and well at Yale School of Medicine (YSM). We will discuss how narratives and stories are used as a way to give shape to the often confusing, chaotic, and emotionally charged world of medicine. Participants will take part in a reflective writing exercise and discuss how they might bring such exercises to their own teaching and clinical work.



**Nancy Rockmore Angoff, MD, MPH, MEd**, an alumna of YSM, is associate dean for student affairs and associate professor of internal medicine. In her role as associate dean, she oversees student programs and interest groups and has an active role in curriculum initiatives. She also has special interest in monitoring and improving the student learning environment, attending to student wellness and helping students achieve their goals. Dr. Angoff oversees the faculty academic advisors, teaches in the curriculum, directs Power Day to explore the use and abuse of power in healthcare relationships, and is co-director of the Introduction to the Professions Master Course.



**Anna Reisman, MD**, is associate professor of internal medicine (General Medicine). She directs the Program for Humanities in Medicine, the Standardized Patient Program, and the Yale Internal Medicine Residency Writers' Workshop. She is the faculty advisor for the peer-facilitated reflective writing workshops for students. She has led workshops in narrative writing, op-ed writing, and reflective writing at Yale and elsewhere. Her personal essays, opinion pieces, and book reviews have appeared in a wide variety of publications, including the New York Times, Atlantic.com, New England Journal of Medicine, Health Affairs, and Slate.

**ACCREDITATION:** The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**NEEDS ASSESSMENT:** The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

**LEARNING OBJECTIVES**

- Explain why narrative is an effective way to learn about medicine.
- Describe where using narratives are integrated into the YSM curriculum.
- Participate in a reflective writing exercise.
- Discuss how to use reflective writing in your own teaching and clinical work.

**DESIGNATION STATEMENT:** The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**NON-PHYSICIAN ATTENDEES:** Non-physician health care professionals are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required supporting documentation for attendance credit.

**FACULTY DISCLOSURES:** It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.

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