The Education Collaboratory at Yale

Spring Education Mini-Conference

April 2nd, 2024
Yale University, Humanities Quadrangle 136

8:30 **Breakfast**

8:50 **Welcome and Community Introductions**

9:00 **Promoting Inclusive Mindsets and Practices with SEL**
Chair: Christina Cipriano (Yale University)
Discussant: Stephanie Margaret Jones (Harvard University)
- **Understanding, Operationalizing, and Fostering Inclusion: Development and Implications of an Inclusive Mindsets and Behaviors Framework** – *Natasha Raisch (Harvard University), Rebecca Bailey (Harvard University), Katharine Brush (Harvard University), Sonya Temko (Harvard University), Stephanie Margaret Jones (Harvard University)*
- **Not About Us, Without Us: Strategies to Build an Equitable SEL with, Rather Than for Youth with Disabilities** – *Gabrielle Rappolt-Schlichtmann (EdTogether, Inc.), Amanda Cook (EdTogether, Inc.)*
- **Towards and Inclusive Social and Emotional Learning** – *Christina Cipriano (Yale University), Michael McCarthy (University of Rochester and Yale University)*
- **Including the Family Context in SEL Design and Implementation: Families of Children with Intellectual Disabilities** – *Michael McCarthy (University of Rochester & Yale University)*

9:45 **How We Teach SEL Matters: Considerations for the Pedagogies of SEL Framework**
Almut K. Zieher (Yale University), Christina Cipriano (Yale University), Craig Steven Bailey (Yale School of Medicine), Michael Strambler (Yale University)

10:00 **Rooted in Community: Equitable Design and Practice in Assessment**
Ila Deshmukh Towery (Education First), Sasha Rabkin (Equal Opportunity Schools), Christina Cipriano (Yale University), Laura Hamilton (American Institutes for Research)

10:45 **Movement Break & Snack**

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11:00 **Selections from Contemporary Approaches to Evaluating SEL Programs: Effectiveness for Who and How?**
Chair: Christina Cipriano (*Yale University*)
Discussant: Dorothy L. Espelage (*University of North Carolina*)
- **Multilingual Students and Universal School-based Social and Emotional Learning Interventions: A Systematic Review** – *Melissa Lucas* (*University of Virginia*), *Victoria Mack* (*Yale University*), *Miranda Wood* (*Yale University*), *Kaveri Sehgal* (*Northeastern University*), *Christina Cipriano* (*Yale University*)
- **A Meta-Analysis of the Effects of USB SEL Programs for Marginalized Students in the United States** – *Cheyeon Ha* (*Yale University*), *Michael McCarthy* (*University of Rochester and Yale*), *Miranda Wood* (*Yale University*), *Kaveri Sehgal* (*Northeastern University*), *Eliya Ahmad* (*Yale University*), *Christina Cipriano* (*Yale University*)

11:30 **Methodological Approaches for Equity-Oriented Evidence Synthesis**
Chair: Sarah Peko-Spicer (*American Institutes for Research*)
Discussant: Dorothy L. Espelage (*University of North Carolina*)
- **Executing a Registered Report for Systematic Review and Meta Analysis: An Illustration** – *Christina Cipriano* (*Yale University*)
- **Maximizing Scientific Impact and Optimizing Review Resources Through a Collaborative Approach to Evidence Synthesis** – *Laura Michaelson & Sarah Peko-Spicer* (*American Institutes for Research*)
- **Examining Specific Group Effects through Differential Effects Meta-Analysis** – *Joshua R. Polanin* (*American Institutes for Research*)
- **Improving Conceptualization and Measurement of Equity and Identity Groups** – *Michael Strambler* (*Yale University*)

12:15 **Selections from Using SEL Assessment Data to Support Systematic Changes in Schools**
- **Navigating Conversations of Student Emotion Data to Inform Decision-Making for Black students** – *troya ellis & Britney Foster* (*Trajectory of Hope*)
- **Supporting School Leaders and Educators in Understanding and Using Adult Well-Being Data and School Climate Data** – *Ania-Lisa Etienne* (*Urban Assembly*)

12:45 **Closing Discussion and Community Reflection**