



Department of Internal Medicine Grand Rounds

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"Psychosocial Aspects of Serious Illness: Teaching Trainees about the Patient's Experience and How to Respond"

Thursday, May 23, 2013 - 8:30am-Fitkin Amphitheatre

NEEDS ASSESSMENT:

Physicians frequently care for patients with serious illness. There is a need for physicians to understand the psychosocial impact of serious illness and the negative impact that health systems can have on this issue. Physicians need to develop strategies to help patients cope with the psychosocial aspects of their serious illness.

LEARNING OBJECTIVES:

At the conclusion of this activity Participants will be able:

- * To understand the psychosocial impact of serious illness.
- * To understand the ways in which the health care system can negatively impact patient's psychosocial adjustment.
- * To understand ways in which health care providers can offer support patients adjusting to serious illness.

DESIGNATION STATEMENT:

The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 credit(s) Physicians should claim only credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES:

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

ACCREDITATION:

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.