



## GIM "Research in Progress" Meeting

Presented by

## Yale School of Medicine's Department of Internal Medicine Section of General Medicine

# "Equitable Research and Improvement Practices"



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> Date: Thursday, October 4, 2018 12:00pm – 1:00pm

Location: The Anlyan Center 2<sup>nd</sup> Floor, Room TAC N203 (300 Cedar Street)

Course Director/Host: Patrick G. O'Connor, MD, MPH, 203-688-6532

There is no corporate or commercial support for this activity

This course will fulfill the licensure requirement set forth by the State of Connecticut

#### ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

#### TARGET AUDIENCE

Faculty, residents, students and staff involved in education of health care professional trainees.

### NEEDS ASSESSMENT

There is an important need for general internists to understand the value of community level primary care assessment for policy and health planning, and the advantages of community-based participatory research methods for studying health systems.

#### **LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

- Participants will understand foundational principles of addressing equity in their work, using the Community of Solutions framework developed in 100 Million Healthier Lives.
- 2. Participants will develop practical approaches to integrating equity into their research and measurement practices.
- Participants will explore what engagement in equitable measurement and research practices would look like in their own work.

#### **DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1  $AMA\ PRA\ Category\ 1\ Credit(s)^{TM}$ . Physicians should only claim the credit commensurate with the extent of their participation in the activity.

### FACULTY DISCLOSURES

Dr. Stout has no conflicts of interest to disclose. Dr. Patrick G. O'Connor, Course Director, has no conflicts of interest to disclose.

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