



Yale Pulmonary Critical Care and Sleep Medicine Grand Rounds

YaleCME
CONTINUING MEDICAL EDUCATION

Presented by

Yale School of Medicine, Department of Internal Medicine, Section of Pulmonary, Critical Care and Sleep Medicine

Diversity Tug-o'-war: How Medical Subspecialties' Can Help Diversifying the Physician Workforce



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Wednesday, February 17, 2021 @ 3-4 pm EST

Moderator: Mark Siegel, MD

REMOTE ATTENDANCE ONLY – NO LOCAL AUDIENCE

PC, Mac, Linux, iOS or Android: <https://zoom.us/j/94544698749>

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CME credit for live event only.

There is no corporate support for this activity. This course will fulfill the licensure requirement set forth by the State of Connecticut.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Attending physicians, house staff/fellows, medical students, nurses, physician assistants.

NEEDS ASSESSMENT

Physician workforce diversity is important for several reasons including equity in terms of professional opportunities, improved patient outcomes, and greater creativity and innovation in medicine. Efforts to improve diversity especially within medical subspecialties often fall short of addressing greater structural barriers that create the shortage of physicians from URiM backgrounds.

LEARNING OBJECTIVES

At the conclusion of this talk, individuals will:

1. The audience will be able to identify barriers to accessing a medical education for students from backgrounds under-represented in medicine (URiM)

2. The audience will be able to identify processes of occupational sorting that occur during medical training in a racialized manner
3. The audience will be able to identify ways subspecialists can expand the pipeline of URiM medical trainees for a more diverse physician workforce

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)TM. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

Richard Matthay, MD, Course Director – None

Max Jordan Nguemeni Tiako, MS – None

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