**Section 1: Principal Investigator (Must be a Department of Internal Medicine Faculty Member)**

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| **Name**:  |
| **Section**:  |
| **Years on Faculty**:  |
| **Academic Rank**:  |
| **Email**:  |
| **Phone**:  |
| **Gender Identity**:  |
| **Race/Ethnicity**:  |

**Section 2: Mentor (all faculty need a mentor if at Instructor or Assistant Professor level. Mentor does NOT need to be in the Department of Internal Medicine)**

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| **Name**:  |
| **Section**:  |
| **Years on Faculty**:  |
| **Academic Rank**:  |
| **Email**:  |
| **Phone**:  |

**Section 3: Additional Faculty or Collaborators (Copy as needed to add names)**

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| --- |
| **Name**:  |
| **Section**:  |
| **Years on Faculty**:  |
| **Academic Rank**:  |
| **Email**:  |
| **Phone**:  |

**Section 4: Summary Details**

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| **Study Title**:  |
| **IRB Submission Date**:  |
| **IRB Status of Application**:  |
| **Amount of Funds Requested (please complete detailed budget section)**:  |

**Section 5: Application Checklist (Please be sure all documents are included in your submission) ALL DUE Friday, April 29, 2022. Email all documents to Donna Windish, MD, MPH at donna.windish@yale.edu.**

[ ]  **Educational Research Grant Proposal**

[ ]  **Detailed Budget with Justification Form**

[ ]  **Yale CV**

[ ]  **Yale CV 2**

[ ]  **IRB Exemption/Acceptance Letter**

[ ]  **Faculty Mentor Letter of Support for the project, including willingness to supervise work (Needed if junior faculty at Instructor or Assistant Professor level)**

**Section 6: Review Criteria**Each proposal will be judged by a peer review committee using the following criteria:

* Clarity of aim and objectives, grounding in the literature, appropriateness of

methodology, relevance and quality of outcomes, and plan for dissemination

* Potential to impact medical education and serve as a model for other initiatives
* Importance of the topic
* Uniqueness or innovation
* Likelihood of dissemination and sustainability of the intervention post-funding
* Feasibility of project completion in the proposed timeline

**Section 7: Reporting Expectations**

Because the Department of Internal Medicine Educational Research Grant Program goals include dissemination of educational research findings, we will require a mid-cycle (at 1-year post funding) and final report (at 2-years post funding) of results and a dissemination plan.

**Interim Report (at 1-year post funding):**

 Submit a mid-cycle and final report to the Grant Committee.

 Abstract submission to Yale Education Research Day in the year following project completion.

**Final Report (at 2-years post funding):**

 A final written report will be **required** within 2 years at the end of the grant period.

 Faculty who have their projects accepted will present their findings at a Yale Department of Internal Medicine Educational Grand Rounds following the completion of the project.

**Section 8: Educational Research Grant Proposal**(Complete each section below. Total should be no more than 3-4 pages)

**1. Project Title**

**2. Background on the need for this project including preliminary data as appropriate and supported by the literature with selected references.**

**3. Goals, specific aims, objectives, research question(s) to be addressed with hypotheses.**

**4. Methods including study design, setting, study subjects, outcome measures,
 analyses. Include estimated sample sizes.**

**5. Anticipated results and outcomes. Clearly state the anticipated results. The evaluation plan should make it possible to determine if outcomes have been achieved.**

**6. If multiple investigators are involved, clarify the role and contribution of each, including any mentoring relationships.**

**7. Timeline for completing the project and how this will be feasible with your schedule.**

**8. Dissemination plan (include measurable outcomes of success including presentations at national meetings, publications, other grant submissions after obtaining results).**

**9. Sustainability (how will the project be sustained or remain relevant after the funding period and future considerations including potential meeting presentations and targeted journal publications).**