

LEARNING OBJECTIVES: HAVEN Free Clinic Clinical Advisors Elective

Last updated: A. Kang-Giaimo June, 10, 2025

Overarching Goals	Learning Objectives: By the end of the rotation, students will be expected to:	Where/how taught (location or learning activity)	Taught by (attending, fellows, etc.)	How student's achievement of objective is assessed (assessment method)	How feedback is given (feedback method)	Quantity target (target number of patients/ events during rotation)
EPO: HPI 1.2	<p>Provide health care services to patients, families, and communities aimed at preventing health problems or maintaining health, including screening, counseling, immunizations, and chemoprophylaxis.</p> <ol style="list-style-type: none"> 1. Able to review and identify engagement in health promotion and disease and prevention strategies with patients and aid them in modification of risk and in receiving recommended screenings. 2. Identify and apply where to find resources for age-appropriate cancer screening for adults in primary care 3. Identify and apply where to find resources for age-appropriate chronic disease screening for adults in primary care 4. Identify and apply where to find resources for age-appropriate immunizations for adults in primary care 	HAVEN Free Clinic	Attendings, residents	Complete Aquifer Internal Medicine Case 13: 65-year old woman for annual wellness check	Meet with Elective Director monthly during clinical operations meetings. Four times throughout the year the monthly meeting will be dedicated to education and elective progress.	100 patients throughout the year
EPO: MTD 2.1	<p>Apply established and emerging bio-physical, clinical, epidemiologic, and psychosocial scientific principles to the provision of health care for patients, including identification of disease, diagnosis, disease frequency, risk factors, prognosis, and treatment strategies.</p> <ol style="list-style-type: none"> 1. Recognize common internal medicine primary care diseases. 2. Name at least 3 laboratory or diagnostic tests to evaluate Hypertension, Diabetes Mellitus Type 2, Chronic Kidney Disease 3. Recommend management plans for above conditions in Clinical Advisor notes 4. Recommend first line therapy for each of these conditions where appropriate 	HAVEN Free Clinic	Attendings, residents	1 Clinical Advisor note will be assessed monthly (or on average 3 notes quarterly) by the Elective Advisor to assess for clinical reasoning	Feedback will be given during education/elective focused meetings	100 patients throughout the year

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EPO: CR 3.1	<p>Apply established and emerging principles of clinical sciences to diagnostic and therapeutic decision-making and clinical problem-solving, based on patient information and preferences and up-to-date scientific evidence while minimizing the impact of cognitive errors. Recognize that uncertainty is part of clinical health care and respond by utilizing appropriate resources.</p> <ol style="list-style-type: none"> 1. Consistently identifies main patient problem and considers in context with other key factors (e.g. host, setting). Creates and prioritizes a patient problem list. Incorporates patient history, physical, and paraclinical data to weight diagnostic possibilities. Incorporates patient preference and unique characteristics into diagnostic or therapeutic decision-making. 	HAVEN Free Clinic	Attendings, residents	1 Clinical Advisor note will be assessed monthly (or on average 3 notes quarterly) by the Elective Advisor to assess for clinical reasoning	Feedback will be given during education/elective focused meetings	100 patients throughout the year
EPO: PC 4.4	<p>Coordinate care with physicians, other health professionals, and health agencies to support the health maintenance and treatment of disease in patients. Make timely, appropriate, and informative referrals or handoffs, ensuring continuity of care through transitions between providers or settings.</p> <ol style="list-style-type: none"> 1. Contributes to coordination of care for patients within or across the health care system or community. Under close supervision, may take a lead role. Understands the elements of effective handoffs and may hand off patients under immediate supervision. 	HAVEN Free Clinic	Hand off from prior CAs, Attendings, Senior Clinical Students	Feedback collected from other members of HAVEN Free Clinic	Feedback will be elicited through survey at least once midway through Clinical Advisor term	100 patients throughout the year
EPO: CM 6.3	<p>Communicate effectively and respectfully with peers, staff, interprofessional colleagues, and faculty in classroom, clinical, and administrative domains.</p> <ol style="list-style-type: none"> 1. Demonstrate professional responsibility in working as a team member with other members of the HAVEN Free Clinic 	HAVEN Free Clinic	Hand off from prior CAs, Attendings, Senior	Feedback collected from other members of HAVEN Free Clinic	Feedback will be elicited through survey at least once midway through Clinical Advisor term	100 patients throughout the year

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	2. Exhibit sensitivity to the psychosocial issues faced by patients and their families.		Clinical Students			
EPO: RS 7.1, 7.4	<p>Identify the social and structural determinants of health that impact patients and communities and utilize these in improving care, including assessment of the impact of psychosocial, structural, or cultural influences on health, disease, care-seeking, care adherence, and barriers to and attitudes toward care.</p> <p>1. Consistently considers the impact of psychosocial, structural, or cultural influences on health, disease, care-seeking, care-adherence, and barriers to care.</p> <p>Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care.</p> <p>2. Able to describe and access resources for patient-specific diagnostic and treatment costs; considers risks and benefits in choosing diagnostic and therapeutic approaches to individual patient care.</p>	HAVEN Free Clinic	Hand off from prior CAs, Attendings, Senior Clinical Students	Feedback collected from other members of HAVEN Free Clinic	Feedback will be elicited through survey at least once midway through Clinical Advisor term	100 patients throughout the year
EPO: PR 5.5	<p>Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including committing to uphold relevant laws, policies, and regulations which promote patient privacy and autonomy.</p> <p>1. Adheres to ethical principles in clinical settings; respects patient privacy.</p> <p>2. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	HAVEN Free Clinic	Hand off from prior CAs, Attendings, Senior Clinical Students	Feedback collected from other members of HAVEN Free Clinic	Feedback will be elicited through survey at least once midway through Clinical Advisor term	100 patients throughout the year

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Overarching Goals and Definitions of Elective/Subinternship

Overarching Goals

See Webpage: <https://medicine.yale.edu/md-program/curriculum/competencies-requirements/competencies/>

The Overarching Goals of the curriculum serve as the foundation for our curriculum and define its content. Emphasis is placed on goals that meet the growing needs of a changing society and medical practice. A strong foundation in science provides special opportunities for students to participate in creative endeavors that foster the life-long pursuit of scholarship.

1. Health Promotion and Disease Prevention: Students apply scientific knowledge and use clinical skills to promote health and prevent disease in individuals and communities.
2. Mechanisms and Treatment of Disease: Students acquire knowledge at the molecular, cellular, organ-system, whole body, and societal levels, and integrate this knowledge with clinical science and skills to diagnose and treat disease.
3. Clinical Reasoning: Students exercise clinical judgment based on a thorough understanding of the patient, application of sound scientific principles, and knowledge of the health care systems. Clinical reasoning is learned through practice, self-reflection, and feedback
4. Patient Care: Students achieve competency in the care of patients at a level required to excel in residency.
5. Professionalism and Communication: Students demonstrate respectful and ethical behavior in all of their professional interactions and provide compassionate, empathic care to patients and families. Professionalism and communication skills are acquired through practice, self-reflection, and feedback.
6. Responsibility to Society: Students learn to practice medicine with cultural competence and fiscal responsibility in preparation for work in a society characterized by diverse populations and economic constraints.
7. Creation and Dissemination of Knowledge: Students manifest independent and creative thinking fostered by a collaborative graduate school environment. They perform mentored scholarly research culminating in a formal written thesis to promote critical thinking, understand the scientific method, and contribute to medical knowledge.
8. Physician as Scientist: Students learn to approach medicine from a scientifically minded perspective and are educated and mentored by leading scientists. This prepares them for careers in biomedical science and as medical practitioners, and to become the next generation of medical scientists and leaders in academic medicine.

Each goal has been thoroughly reviewed by a task force comprised of content experts, interested parties, and students. These task forces made recommendations for content and pedagogy across the four years that are being used to guide the curriculum rebuild process.

Subinternship and Clinical Elective Definitions

A **Subinternship** is an opportunity for a medical student to engage in a clinical rotation meeting the following criteria:

- 1) With appropriate supervision, assume patient care responsibility at the highest appropriate level possible within the specialty area, interfacing with the patient, the medical team, the nursing staff, and any other services.
- 2) Total immersion in day to day activities, tasks, and responsibilities of patient care.
- 3) A broadened patient case-mix and patient load with case assignment and schedule similar to 1st year resident.
- 4) An opportunity to solidify advanced clinical knowledge, skills and professionalism.
- 5) A level of independence appropriate to a 4th year medical student.

A **Clinical Elective** is an opportunity for a medical student to engage in a clinical rotation with the following characteristics:

- 1) With appropriate supervision, participate in the care of patients as an adjunct to a primary clinician (usually a fellow or resident) on a service. The student may interface with the patient, medical team, nursing staff, and other services.
- 2) Exposure to and participation in day to day activities, tasks, and responsibilities of patient care on the service.

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- 3) A patient case-mix chosen for interesting learning opportunities.
- 4) An opportunity for exposure to sub-specialty areas of medicine which will enhance student's knowledge base and experience.
- 5) A level of independence appropriate to a 4th year medical student.