Addiction Medicine Rounds

*Presented by*

Yale School of Medicine, Department of Internal Medicine

Section of General Medicine

**“The Impact of COVID-19 on Addiction Services and People Who Use Drugs:**

**Bright Spots in Dark Corners”**

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**Thursday, January 6th, 2022**

**2:00pm – 3:00pm**

**Hosted virtually on Zoom**

[**https://zoom.us/j/95134370811?pwd=TmQ0R0RpemRmT2FrMmltcGszNVlYUT09**](https://zoom.us/j/95134370811?pwd=TmQ0R0RpemRmT2FrMmltcGszNVlYUT09)

**Course Directors/Hosts: Jeanette Tetrault & David Fiellin**

***There is no corporate or commercial support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Faculty, residents, students and staff involved in education of health care professional trainees.

**NEEDS ASSESSMENT**

There is an important need for general internists to understand the value of community level primary care assessment for policy and health planning, and the advantages of community-based participatory research methods for studying health systems.

**LEARNING OBJECTIVES**

1. Identify the ways in which addiction services and people who use drugs were uniquely impacted by the COVID-19 pandemic.
2. Critique the pros and cons of COVID-19 specific adaptations adopted by addiction services during the pandemic.
3. Evaluate the implications of COVID-19 addiction service adaptations for future addiction service delivery.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credit(s)*™*.* Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Dr. Harris has no conflicts of interest to disclose. Drs. Jeanette Tetrault and David Fiellin: Course Directors, have no conflicts of interest to disclose.

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