

Kathleen Koenig, MSN, APRN

kathy.koenig@yale.edu
(203) 737-4337

Education:

1988	Yale University School of Nursing	M.S. in Nursing
1981	St. Anselm College	B.S. in Nursing

Professional Licenses & Certification:

Registered Nurse, Connecticut License, R41308
Advance Practice Registered Nurse, Connecticut License, 000298
Board Certification, American Nurse Credentialing Center, 0132534
Controlled Substance Registration, State of Connecticut
Controlled Substance Registration, DEA, U.S. Dept. of Justice

Professional Experience:

April 1996- present	Associate Research Scientist, Yale Child Study Center New Haven, CT
Oct. 1995- June 1996	Clinical Nurse Specialist, Atlantic Health Services
Oct. 1994 – Oct. 1995	Clinical Nurse Specialist, Clifford Beers Clinic New Haven, CT
Sept. 1989 – Oct. 1992	Clinical Nurse Specialist, Community Health Care Plan New Haven, CT
June 1988 – July 1989	Psychiatric Nurse Clinician, Massachusetts Mental Health Center, Boston, MA
Sept. 1986 – May 1988	Psychiatric Staff Nurse, Veteran’s Administration Medical Center, West Haven, CT
Sept. 1983 – Aug. 1986	Psychiatric Staff Nurse, Human Resource Institute, Brookline, MA
Sept. 1981 – Sept. 1983	Staff Nurse, Beth Israel Hospital, Boston, MA

Professional Activities, Honors and Awards:

2013- present	Board Member, Marrakech, Inc.
2014- present	Reviewer, Social Work in Mental Health
2013- present	Reviewer, Molecular Autism
2010-present	Reviewer, Journal of the American Academy of Child & Adolescent Psychiatry
2009-present	Reviewer, Autism: The International Journal of Research and Practice
2000-present	Editorial Board/Reviewer, Journal of Autism & Developmental Disabilities
2009	Interventions Committee for Disorders Involving Children and Their Families, National Institute of Mental Health

1987
1980

National Institute of Mental Health Chronic Care Training Grant Recipient
Sigma Theta Tau, National Honor Society for Nursing

Publications:

Halladay, A., Bishop, S. Constantino, J., Daniels, A., Koenig, K., Palmer, K., Messinger, D., Pelphrey, K., Sanders, S, Tepper-Singer, A., Lounds Taylor, J., Szatmari, P. (2015). Sex and gender differences in autism spectrum disorder: summarizing evidence gaps and identifying emerging areas of priority. *Molecular Autism*, 6 (36), doi: 10.1186/s13229-015-0019-y. PMID: PMC4465158.

Koenig, K. (2013). Interpreting the efficacy research on group-delivered social skills intervention for children with autism spectrum disorders, pp. 53-67, In P.F Gerhardt & D. Crimmins (Eds.), *Social Skills and Adaptive Behaviors in Learners with Autism Spectrum Disorders*. Baltimore: Paul Brooks Publishing Company.

Koenig, K. (2012). *Practical Social Skills for Children with Autism Spectrum Disorders: Designing Child Specific Interventions*. New York: Norton.

Tanaka, J, Wolf, J., Klaiman, C.Koenig, K., Jeffrey Cockburn, Lauren Herlihy, Carla Brown, Stahl, S., South, M. McPartland, J., Kaiser, M., Schultz, RT. (2012). The perception and identification of facial emotions in individuals with autism spectrum disorders using the Let's Face It! Emotion Skills Battery. *Journal of child psychology and psychiatry, and allied disciplines*. (7/20/12).

Scahill L, McDougle CJ, Aman MG, Johnson C, Handen B, Bearss K, Dziura J, Butter E, Swiezy NG, Arnold LE, Stigler KA, Sukhodolsky DD, Lecavalier L, Pozdol SL, Nikolov R, Hollway JA, Korzekwa P, Gavaletz A, Kohn AE, Koenig K, Grinnon S, Mulick JA, Yu S, Vitiello B; Research Units on Pediatric Psychopharmacology Autism Network. (2012). Effects of risperidone and parent training on adaptive functioning in children with pervasive developmental disorders and serious behavioral problems. *Journal of the American Academy of Child & Adolescent Psychiatry*;51(2),136-146.

Cicchetti, D., Koenig, K., Klin, A., Volkmar, F., Paul, R., and Sparrow, S. (2011). From Bayes through Marginal utility and the significance of autism research studies. *Journal of Autism and Developmental Disorders*, 41(2), 168-174.

Koenig, K., & Levine, M. (2010). Psychotherapy for individuals with autism spectrum disorders. *Journal of Contemporary Psychotherapy, Special Edition*, 41 (1), 29-36.

Tanaka, J., Wolf, J., Klaiman, C. Koenig, K., Cockburn, J., Herlihy, L., Brown, C., Stahl, S., Kaiser, M., Schultz, R.T. (2010). Using computerized games to teach face recognition skills to children with autism spectrum disorder: The Let's Face It! Program. *Journal of Child Psychology and Psychiatry*, 51 (8), 944- 952.

Koenig, K., White, S., Pachler, M., Lau, M., Lewis, M., Klin, A. & Scahill, L. (2010). Teaching social skills to children with pervasive developmental disorders: A randomized clinical trial. *Journal of Autism and Developmental Disorders*, 40(10), 1209-1218.

Koenig, K. (2010). [Review: Pirates: An early group program for developing social understanding

and social competence for children with autism spectrum disorders and related challenges.] *Journal of Autism and Developmental Disorders*, 40, 4, 522.

Koenig, K. (2009). [Review: Girls growing up on the autism spectrum: What parents and professionals should know about the pre-teen and teenage years.] *Journal of Autism and Developmental Disorders*, 40 (8), 1042-1043.

Koenig, K., De Los Reyes, A., Cicchetti, D., Scahill, L. & Klin, A. (2009). Group intervention to promote social skills in school-age children with pervasive developmental disorders: Reconsidering efficacy *Journal of Autism and Developmental Disorders*, 39 (8), 1163-1172.

Koenig, K., White, S., Lau, M. Lewis, M. & Scahill, L. (2009). *The Yale Social Development Program: A curriculum for helping children with ASDs develop social skills*. (Unpublished manual).

Dimitropoulos, A., Ho, A., Klaiman, C. Koenig, K. & Schultz, R. (2009). A comparison of behavioral and emotional characteristics in children with autism, Prader-Willi syndrome, and Williams syndrome. *Journal of Mental Health Research in Intellectual Disabilities*, 2, 220-243.

Aman MG, McDougle CJ, Scahill L, Handen B, Arnold LE, Johnson C, Stigler KA, Bearss K, Butter E, Swiezy NB, Sukhodolsky DD, Ramadan Y, Pozdol SL, Nikolov R, Lecavalier L, Kohn AE, Koenig K, Hollway JA, Korzekwa P, Gavaletz A, Mulick JA, Hall KL, Dziura J, Ritz L, Trollinger S, Yu S, Vitiello B, Wagner A; Research Units on Pediatric Psychopharmacology Autism Network. (2009). Medication and parent training in children with pervasive developmental disorders and serious behavior problems: results from a randomized clinical trial. *Journal of the American Academy of Child & Adolescent Psychiatry*, 48 (12), 1143-1154.

Cicchetti, D., Lord C., Koenig, K., Klin, A. & Volkmar, F. (2008). Reliability of the ADI-R: Multiple Examiners Evaluate a Single Case. *Journal of Autism and Developmental Disorders*, 38 (4), 764-770.

Aman, M., Hollway, J., McDougle, C., Scahill, L., Tierney, E., McCracken, J., Arnold, L. E., Vitiello, B., Ritz, L., Gavaletz, A., Cronin, P., Swiezy, Wheeler, C., Koenig, K., Ghuman, J., Posey, D., (2008).

Cognitive effects of risperidone in children with autism and irritable behavior. *Journal of Child and Adolescent Psychopharmacology*, 18(3), 227-236.

Koenig, K. (2007). [Review: Unstrange Minds: Remapping the world of autism.] *Journal of Clinical Investigation*, 117 (12), 3957.

White, S., Scahill, L., Klin, A., Koenig, K., & Volkmar, F. (2007). Educational placements and service use patterns of individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*. 37(8), 1403-1412.

White, S., Koenig, K., & Scahill, L. (2007). Social skills development in children with autism spectrum disorders: A review of the intervention research. *Journal of Autism and Developmental Disorders*, 37 (10), 1858-1868.

Scahill L, Koenig K, Carroll DH, Pachler M. (2007). Risperidone approved for the treatment of serious behavioral problems in children with autism. *Journal of Child and Adolescent Psychiatric*

Nursing, (3), 188- 190.

Lecavalier, L., Aman, M., Scahill, L., McDougle, C., McCracken, J., Vitiello, B., Tierney, E., Arnold, L. E., Ghuman, J., Loftin, R., Cronin, P., Koenig, K., Posey, D., Martin, A., Hollway, J., Lee, L., Kau, A., (2006). Validity of the Autism Diagnostic Interview-Revised. *American Journal on Mental Retardation*, 111 (3), 199-215.

Scahill, L., Hamrin, V., Pachler, M., Rains, A., Hanrahan, E., Koenig, K. (2006). Doctor of nursing practice: Forward direction or digression for child psychiatric nursing? *Journal of Child and Adolescent Psychiatric Nursing*. 19 (2), 49-50.

Scahill, L., McDougle, C., Williams, S., Dimitropoulos, A., Aman, M., McCracken, J., Tierney, E., Arnold, L. E., Cronin, P., Grados, M., Ghuman, J., Koenig, K., Lam, K., McGough, J., Posey, D., Ritz, L., Swiezy, N., Vitiello, B. (2006). Children's Yale-Brown Obsessive Compulsive Scale Modified for Pervasive Developmental Disorders. *Journal of the American Academy of Child & Adolescent Psychiatry*. 45(9), 1114-1123.

Aman, M., Arnold, L. E., McDougle, C., Vitiello, B., Scahill, L., Davies, M., McCracken, J., Tierney, E., Nash, P., Posey, D., Chuang, S., Martin, A., Shah, B., Gonzalez, N., Swiezy, N., Ritz, L., Koenig, K., McGough, J., Ghuman, J., Lindsay, R. (2005). Acute and long-term safety and tolerability of risperidone in children with autism. *Journal of Child and Adolescent Psychopharmacology*. 15(6), 869-884.

Vitiello, B., Davies, M., Arnold, L. E., McDougle, C., Christopher J., Aman, M., McCracken, Scahill, L., Tierney, E., Posey, D., Swiezy, N., Koenig, K. (2005). Assessment of the integrity of study blindness in a pediatric clinical trial of risperidone. *Journal of Clinical Psychopharmacology*. 25(6), 565-569.

McDougle, C., Scahill, L., Aman, M., McCracken, J., Tierney, E., Davies, M., Arnold, L. E., Posey, D., Martin, A., Ghuman, J., Shah, B., Chuang, S., Swiezy, N., Gonzalez, N., Hollway, J., Koenig, K., McGough, J., Ritz, L., Vitiello, B. (2005). Risperidone for the Core Symptom Domains of Autism: Results From the Study by the Autism Network of the Research Units on Pediatric Psychopharmacology. *American Journal of Psychiatry*. 162(6), 1142-1148.

Posey, D., Aman, M., Arnold, L. E., Ramadan, Y., Witwer, A., Lindsay, R., McDougle, C., Swiezy, N., Kohn, A., McCracken, J., Shah, B., Cronin, P., McGough, J., Lee, L., Scahill, L., Martin, A., Koenig, K., Carroll, D., Young, C., Lancor, A., Tierney, E., Ghuman, J., Gonzalez, N., Grados, M., Vitiello, B., Ritz, L. (2005). Randomized, Controlled, Crossover Trial of Methylphenidate in Pervasive Developmental Disorders With Hyperactivity. *Archives of General Psychiatry*. 62 (11), 1266-1274.

Koenig K. & Tsatsanis. K. (2005). Pervasive Developmental Disorders In Girls. In Deborah Bell-Dolan, Sharon L. Foster & Eric J. Mash, (Eds.). *Behavioral and emotional problems in girls*. New York: Kluwer Academic/Plenum Press.

Volkmar, F., Koenig, K. & State, M. (2005). Childhood Disintegrative Disorder. In F. Volkmar, A. Klin, & R. Paul (Eds.), *Handbook of Autism and Pervasive Developmental Disorders (3rd edition)*, New York: Wiley and Sons.

Koenig, K., Klin, A. & Schultz, R. (2004). Social Attribution Deficits in Prader-Willi syndrome. *Journal*

of *Autism and Developmental Disabilities*, 34 (5), 132-142.

Koenig, K. (2004). Review [Autism Spectrum Disorders: A research review for practitioners.] *Journal of the American Academy of Child and Adolescent Psychiatry*, 43 (10), 1304-1305.

Arnold, L.E., Vitiello, B., Chuang, S., McDougle, C., Scahill, L., Davies, M., Shah, B., Gonzales, N., Hollway, J., Aman, M., Cronin, P., Kohn, A., Koenig, K., McMahon, D., Tierney, E. (2003). Parent-defined target symptoms respond to risperidone in RUPP autism network study: A customer approach to clinical trials. *Journal of the American Academy of Child and Adolescent Psychiatry*, 42 (12), 1443-1450.

Research Units on Pediatric Psychopharmacology Autism Network*. (2002). A double blind, placebo- controlled trial of risperidone in children with autistic disorder. *New England Journal of Medicine*, 347 (8), 314-321. *The following are the authors of this report listed by role and study site: University of California at Los Angeles, Principal Investigator James T. McCracken, M.D., Co-investigators James McGough, M.D., Bhavik Shah, M.D., Pegeen Cronin, Ph.D., Daniel Hong, M.A.; Ohio State University, Principal Investigator Michael G. Aman, Ph.D., Co-Investigators L. Eugene Arnold, M.Ed., M.D., Ronald Lindsay, M.D., Patricia Nash, M.D., Jill Hollway, B.A., Indiana University, Principal Investigator Christopher J. McDougle, M.D., Co-Investigators David Posey, M.D., Naomi Swiezy, Ph.D., Arlene Kohn, B.A., Yale University, Principal Investigator, Lawrence Scahill, M.S.N., Ph.D., Co-Investigators Andres Martin, M.D., Kathleen Koenig, M.S.N., Fred Volkmar, M.D., Deirdre Carroll, M.S.N., Allison Lancor, B.S., Kennedy Krieger Institute, Principal Investigator Elaine Tierney, M.D., Co-Investigators Jaswinder Ghuman, M.D., Nilda M. Gonzalez, M.D., Marco Grados, M.D., National Institute of Mental Health, Principal Investigator Benedetto Vitiello, M.D., Co-Investigator Louise Ritz, M.B.A., Statistician, Mark Davies, M.P.H., Columbia University, Data Management: Nathan Kline Institute, James Robinson, M.E.D., Don McMahon, M.S.

Volkmar, F., Koenig, K., McCarthy, M. (2003). Autism: Diagnosis and Epidemiology. In E. Hollander & K. Delaney, (Eds.), *Autism Spectrum Disorder: Practical Management*. New York: Marcel Dekker, Inc.

Martin, A., Koenig, K., Anderson, G., & Scahill, L. (2003). Low dose fluvoxamine treatment of children and adolescents with pervasive developmental disorders: a prospective, open-label study. *Journal of Autism and Developmental Disorders*, 33 (1), 77-85.

Koenig, K. (2002). A Learner first: A child with autism second: [Review of the book Children with autism: A parents guide (2nd edition)]. *Contemporary Psychology: APA Review of Books*, 47 (1), 63-65.

Koenig, K., Scahill, L. & Teague, B. (2002). The Challenge of providing continuity in the care of a disabled child: Smith-Lemli-Opitz syndrome. *Issues in Mental Health Nursing*, 23 (6), 641-648.

Koenig, K. & Scahill, L. (2001). Assessment of children with pervasive developmental disorder. *Journal of Child and Adolescent Psychiatric Nursing*, 14 (4), 159-166.

Koenig, K., Tsatsanis, K. Volkmar, F.R. (2001), Neurobiology and genetics of autism: A developmental perspective, in J.A. Burack, T. Charman, N. Yirmiya, & P.R. Zelazo (Eds.), *The Development of Autism: Perspectives from theory and research*, New Jersey: Erlbaum Press.

Martin, A., Koenig, K., Scahill, L., Tierney, E., Porter, F., & Nwokoro, N. (2001). Psychiatric Considerations in Smith-Lemli Opitz syndrome. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40 (5), 566-567.

Scahill, L., McCracken, J., McDougle, C., Aman, M., Arnold, L.E. Tierney, E., Cronin, P., Davies, M., Ghuman, J., Gonzalez, N., Koenig, K., Lindsay, R., Martin, A., McGough, J., Posey, D.J., Swiezy,

N., Volkmar, F., Ritz, L., Vitiello, B. (2001). Methodological issues and design decisions in a multi-site trial of risperidone in children and adolescents with autism. *Journal of Child and Adolescent Psychopharmacology*, 11 (4), 377-388.

Koenig, K. , Rubin, E., Klin, A., & Volkmar, F.R. (2000). Autism and the pervasive developmental disorders. In C.H. Zeanah, (Ed.), *Handbook of Infant Mental Health*. Guilford Press, New York.

Koenig, K. & Scahill, L. (1999). Pharmacotherapy in Pervasive Developmental Disorders. *Journal of Child and Adolescent Psychiatric Nursing*, 12 (1), 41-43.

Martin, A., Koenig, K. ,Scahill, L. & Bregman, J. (1999). Open-label quetiapine in the treatment of children and adolescents with autistic disorder. *Journal of Child and Adolescent Psychopharmacology*, 9 (2), 99- 107.

Koenig, K. (1998). Pervasive Developmental Disorders: Diagnosis, Intervention and Education. *American Journal of Nurse Practitioners*, 2, (8), 15-28.

Martin, A., State, M. Koenig, K. Schultz, R., Dykens, E., Cassidy, S. & Leckman, J. (1998). Clinical case conference: Prader-Willi syndrome. *American Journal of Psychiatry*, 155, (9), 1265-1273.

Selected Presentations:

November 2015 *A Symposium of three initiatives targeting the unique needs of girls and women with Autism Spectrum Disorder*
Growing Leaders Driving Change, Association of University Centers on Disabilities, Conference, 2015, Washington, DC

October 2015 *Keynote address: Girls and Women with Autism Spectrum Disorder: Research Insights and Clinical Intuition*
Beyond the Diagnosis: Autism Across the Lifespan, Kansas Center for Autism Research and Training, University of Kansas, Kansas City, Kansas.

May 2015 *Challenges for diagnosis and intervention in young girls with autism spectrum disorder: Preschool through elementary school*

Challenges for intervention, transition planning and independence: Teens and Young Adult Women with ASDs.
Strategies, Services & Supports Across the Autism Spectrum, Autism Society of Greater Philadelphia, Philadelphia, Pennsylvania

June 2015 *Assessment of social development and social functioning in children with Autism Spectrum Disorders*, Autism Seminar, Southern Connecticut State University, Hamden, CT

April 2015 *Achieving Independence*
Moving On: Preparing Students with Autism, Asperger's and Learning Differences for College, Yale Child Study Center, New Haven, CT

- December 2014 *Social and emotional development in Autism Spectrum Disorders: Birth to Adulthood; Support for Adults with Autism Spectrum Disorders*
Novosibirsk State University and Vykhod Foundation, Novosibirsk State University, Novosibirsk, Russia
- June 2014 *Building acceptance of Autism in the community*
Аутизм. выбор маршрута. Conference on Autism
The Ministry of Education and Science, Russian Federation; Moscow State University of Psychology and Education, Vykhod Foundation, Moscow, Russia
- March 2013 *Unique Challenges of Girls on the Autism Spectrum*
Bridging communities across the lifespan: Transitions Conference
2013 Annual Northeast Regional Conference on Autism, Autism Spectrum Resource Center at Southern Connecticut State University
- December 2012 Writer's night presentation at R.J. Julia Bookstore, Madison, CT, for *Practical Social Skills for Autism Spectrum Disorders: Designing Child Specific Interventions* New York: Norton.
- December 2012 *Assessment of Social Functioning for children with ASDs/ Evidence Based intervention for Social Development.* Presentation to Faculty of Moscow State University of Education and Psychology, Yale Child Study Center, New Haven, CT
- November 2012 *Promoting social development in children with autism spectrum disorders: Designing child specific interventions.* Autism Spectrum Resource Center of Connecticut Resource Fair, New Britain, CT.
- October 2012 *Social Development groups for children with autism spectrum disorders;* Yale Developmental Pediatric Fellows, Yale University, New Haven, CT.
- September 2012 *Promoting social development in children with autism spectrum disorders: Evidence-based Interventions.* European University of Cyprus, Nicosia, Cyprus.
- September 2012 *Promoting Social Development in children with autism spectrum disorders: Evidence-based Interventions.* Limissol, Cyprus.
- September 2012 *Managing behavior problems in children with autism spectrum disorders.* Özev: Special Education School and Rehabilitation Center, Lefkosa, Cyprus.
- September 2012 *Autism: Assessment, Learning styles, & Intervention for Educators*
Vincent Smith School, Port Washington, Long Island, NY
- July 2012 *Interventions to promote social reciprocity in autism spectrum disorders*
Yale Child Study Center Autism Institute, New Haven Connecticut
- July 2012 *Programming for Social Development*
Marcus Autism Center, Symposium on Autism Spectrum Disorders Emory University, Atlanta, GA

June 2012 *Social Development in autism spectrum disorders: Designing Child Specific Interventions*
Southern Connecticut State University

June 2012 *Typical and Atypical Social Development: Autism Spectrum Disorders.*
Yale University, Adult Psychiatry Fellows, YSM, New Haven, CT.

April 2012 *Panelist on Needs for children and teens with autism spectrum disorders*
Sarah-Inc., Guilford, CT

February 2012 *Schwartz Rounds: A complex case of autism assessment.*
Yale Child Study Center, New Haven, CT

January 2012 *Working with behavioral challenges in children with Autism Spectrum Disorders*
Seymour Public Schools, Parent Education, Seymour, CT.

October 2011 *Teaching children with autism spectrum disorders: A customized approach*
Seymour Public Schools staff education

November 2010 *Autism Spectrum Disorders in the Primary Care Setting.*
Texas A & M Health Science Center, Corpus Christi, TX.

July 2010 *Programing to promoting social development in children with autism spectrum disorders: Autism Summer Institute, Yale Child Study Center*

July 2009 *Understanding and promoting social development in children with autism spectrum disorders: "social skills training" Autism Summer Institute, Yale Child Study Center*

June 2009 *The complexity of social skills training research for children with ASDs: the range of possible changes.*
Organization for Autism Research, Research Convocation Atlanta, GA

March 2009 *The complexity of social skills training research for children with ASDs: The range of possible changes, Autism Science Meeting, Yale Child Study Center*

February 2009 *Intervention for a core deficit in Autism Spectrum Disorders: Social Reciprocity*
Child Guidance Center of Southern Connecticut: Staff Development; Stamford, CT

December 2008 *Autism and the PDDs: Update on assessment and intervention*
Grand Rounds, St. Vincent's Medical Health Center, Behavioral Health Services Westport, CT

March 2007 *Intervention for Children with Autism Spectrum Disorders*
Sponsored by Autism Speaks, Suffern, New York

June 2007 *Working with Children with Autism Spectrum Conditions Education for Professionals and Peer Tutors*

Jewish Community Center-Palisades
Tenafly, NJ

- July 2007 *Psychopharmacology in pervasive developmental disorders*
Area Cooperative Educational Services (ACES) Staff
Development North Haven, CT
- July 2007 *Working with children with autism spectrum disorders*
Intensive In-home Child and Adolescent Psychiatric
Service Yale Child Study Center
- July 2007 *Assessment of social behavior and skills for individuals on the autism*
spectrum; Targets for intervention
Autism Summer Institute
Yale Child Study Center, Yale School of Medicine
- October 2007 *From Novice to Expert: Teaching typically developing kids to mentor*
children with autism spectrum disorders
2nd Annual Rockland County Autism Symposium
- June 2007 *Treating a life-long social disability in ten easy steps?*
Yale Child Study Center Science Meeting
Yale Child Study Center
- January 2007 *Autism Spectrum Disorders: Diagnosis, Epidemiology, Etiology,*
Learning Profiles and Treatment Options
Area Cooperative Educational Services, Hamden, CT
- November 2006 *Intervention to enhance social development in children with autism*
spectrum disorders Going Beyond Expectations II: Unique solutions in
autism education, Connecticut Center for Child Development, Milford, CT
- October 2006 Autism Spectrum Disorders: Diagnosis, Epidemiology, Etiology,
Learning Profiles and Treatment Options
Blythesdale Children's Hospital, Blythesdale, New York
- October 2006 *The Social Development Program for Children with Autism Spectrum*
Disorders at the Yale Child Study Center,
Mid-Westchester Jewish Community Center, Scarsdale, NY
- August 2006 *Promoting Social Development in Children with Autism Spectrum*
Disorders Autism Summer Institute: Yale Child Study Center and
Southern Connecticut State University, New Haven, CT
- March 2006 *Intervention research for children with autism spectrum disorders at the*
Yale Child Study Center,
National Alliance for Autism Research/ Autism Speaks Conference, Teaneck, NJ
- October 2005 *Social Skill Development Program for children with*
autism Spectrum disorders,
Organization for Autism Research National Conference, Arlington, VA

May 2005 *Social Skills Development in Children with Autism Spectrum Disorders.*
International Meeting for Autism Research (IMFAR)
Boston MA

June 2004 *RUPP becomes RUPP-PI: Development of a structured PMT program
for children with PDD and serious behavioral problems*
Autism Science Meeting Yale Child Study Center

January, 2004 *Pharmacotherapy of autism & pervasive developmental disorders*
Benhaven School, West Haven, CT

November 2002 *The use of atypical anti-psychotics for the treatment of severe
psychiatric disorders in children*
Beyond the Basics Conference Series & Yale School of Nursing
New Haven, CT

April 2000 *Open Label Quetiapine in the treatment of Children with
Pervasive Developmental Disorder, Poster Session*
International Society of Psychiatric Nurses
Miami Beach, FLA

February 2000 *Psychopharmacology for Children*
Beyond the Basics Conference series
Connecticut Advanced Practice Nurses Association

July 1999 *Pervasive Developmental Disorders: Diagnosis and
Intervention* 24th National Primary Care Nurse Practitioner
Symposium Keystone, CO

September 1998 *Current Diagnostic Methods in Pervasive Developmental Disorders*
Association of Child and Adolescent Psychiatric Nurses,
Atlanta, GA

July 1998 *Neurocognitive Studies in Prader-Willi syndrome*
Prader-Willi Syndrome National Association Meeting, Cleveland, Ohio