



Global Health & Equity Distinction Pathway

2022-2023 Leadership Team



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Faculty Co-Directors

Core Faculty

Resident Leader

Overview

- ▶ Purpose of the GHEDP
- ▶ Mission Statement
- ▶ Requirements
- ▶ Activities/Testimonial

Defining Global Health

“...global health is an area for study, research, and practice that places a **priority on improving health and achieving equity in health for all people worldwide**. Global health emphasises transnational health issues, determinants, and solutions; involves many disciplines within and beyond the health sciences and promotes interdisciplinary collaboration; and is a synthesis of population- based prevention with individual-level clinical care.”

Koplan JP *et al.* Towards a common definition of global health. *Lancet* 2009; 373: 1993-95

Meeting A Range of Needs

Residents bring a variety of experiences to the table

- ▶ Minimal prior experience in global health, but interest piqued through refugee clinic involvement
- ▶ Previous involvement in planning a global health pathway in medical school, and interest in helping to develop this for the resident level
- ▶ Interest in developing a year-round global health opportunity, as opposed to only offering shorter experiences
 - ▶ Provides a context for “siloesd” global health experiences

Mission Statement

The Global Health and Equity Distinction aims to provide internal medicine residents with the skills to understand health disparities and serve as advocates for patient/population health both domestically and abroad.

Through a combination of:

- immersive clinical experiences in resource poor settings,
- public/global health didactics,
- and scholarly endeavors,

Yale residents will be informed leaders in ethical and professional healthcare.

Mission Statement (continued)

Our graduates will develop core competencies in **leadership, advocacy, ethics, and social justice** by:

- ▶ **Exploring definitions** and building meaningful language surrounding the practice of global health
- ▶ Understanding population health and geographic burden of **communicable and non-communicable diseases**
- ▶ Learning to apply **multidisciplinary and sustainable methods** to issues impacting health globally
- ▶ Demonstrating knowledge of evidence-based medicine and systems-based practice concerns in resource-limited domestic and international settings

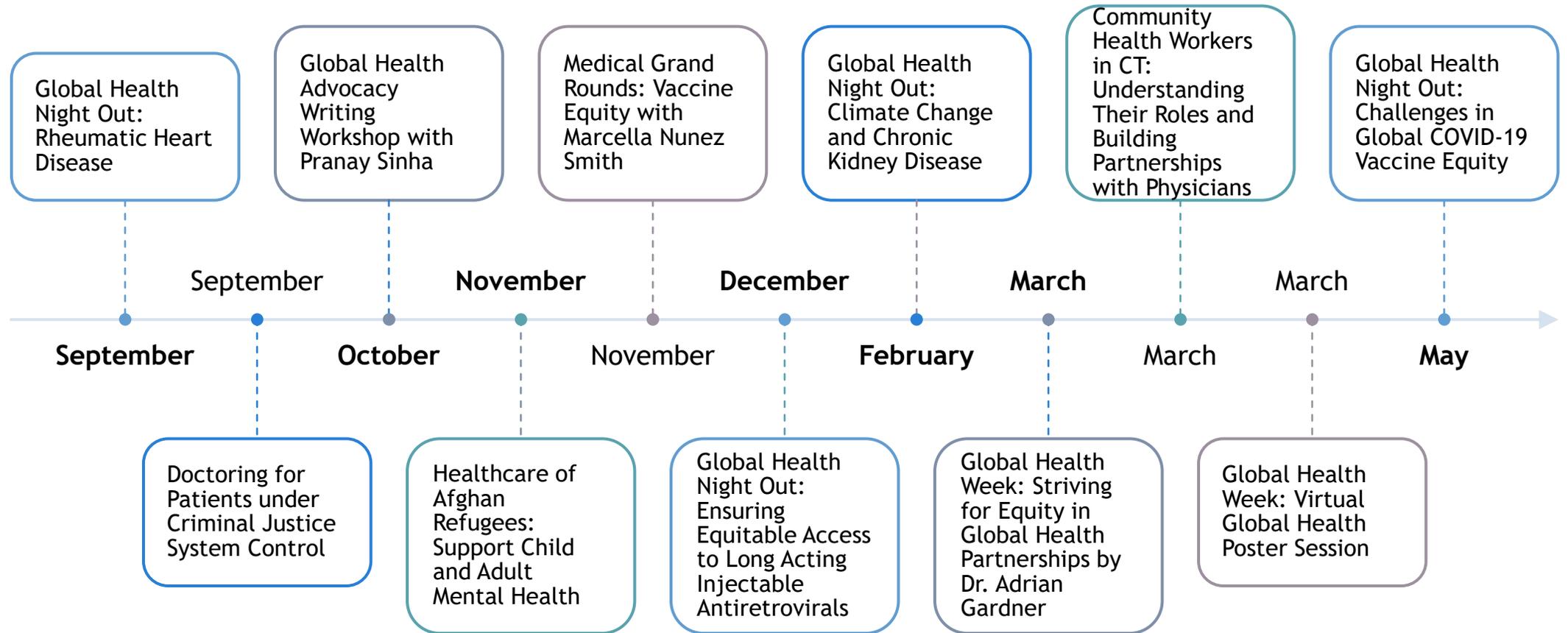
Requirements

- ▶ Clinical Opportunities
 - ▶ General (New Haven-based)
 - ▶ Immersive (Domestic or International)
- ▶ Didactics
- ▶ Scholarship (Mentored)

- ▶ Requirements map to CUGH Global Health Competencies

Jogerst K *et al.* Identifying Interprofessional Global Health Competencies for 21st-Century Health Professionals. *Annals of Global Health*. 2015 March-April; 81(2): 239-247.

GHEDP Activities 2021-2022

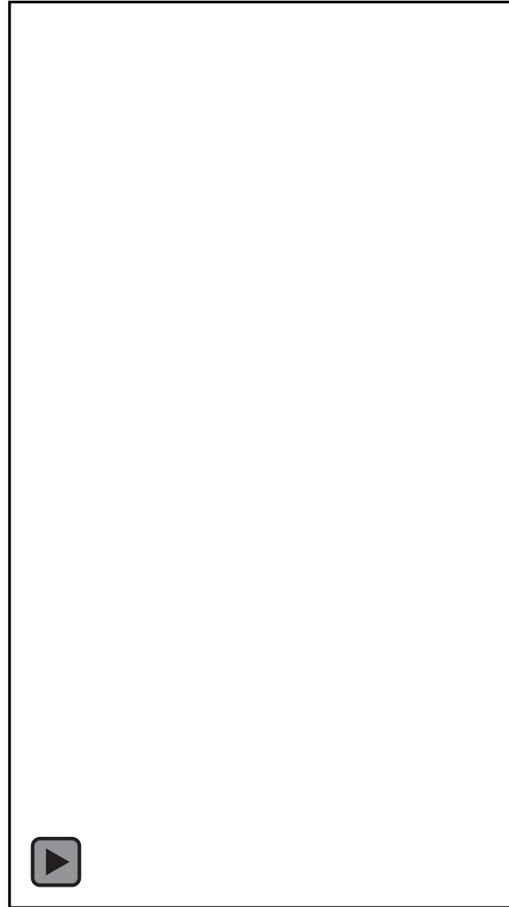


Group Photo at GHEDP Global Health Ethics Session #1



Testimonial (from our first graduate)

Pranay Sinha, MD
Trad IM/GHEDP '17



For more information, visit:
<https://medicine.yale.edu/intmed/residency/pathways/equity/>

The screenshot shows the Yale School of Medicine website. At the top left is the Yale School of Medicine logo. A search bar is located at the top right. Below the header is a blue navigation bar with the text "Distinction Pathways" on the left and "Yale School of Medicine / Internal Medicine / Distinction Pathways" on the right. A secondary navigation bar below it contains links for "Clinician Educator", "Global Health & Equity", "Investigation", "Quality Improvement & Physician Leadership", and "FAQ".

The main content area features a sidebar on the left with a menu for "Global Health & Equity" containing links for "Requirements", "Current Residents", "Upcoming Conferences", and "Contact Us". Below the menu is a blue button labeled "Log Credits (MedHub)".

The main content area has a large heading "Global Health & Equity" with social media icons for Twitter, Facebook, LinkedIn, Email, and Print. Below this is a paragraph: "The Global Health & Equity Distinction Pathway aims to provide internal medicine residents with the skills to understand health disparities and serve as advocates for patient/population health both domestically and abroad. Through a combination of immersive clinical experiences in resource limited settings, public health didactics, and scholarly endeavors, Yale residents will be informed leaders in ethical and professional healthcare."

Below the paragraph is another paragraph: "Our graduates will develop core competencies in leadership, advocacy, ethics, and social justice by:" followed by a bulleted list:

- Exploring definitions and building meaningful language surrounding the practice of global health
- Understanding population health and geographic burden of communicable and non-communicable diseases
- Learning to apply multidisciplinary and sustainable methods to issues impacting health globally
- Demonstrate knowledge of evidence-based medicine and systems-based practice concerns in resource limited domestic and international settings

On the right side of the page, there is a section titled "ate: Week of August" (partially visible). Below it, there is text: "e end of the month, there are no local activities to share - as a : of larger (virtual) conferences, as well several readings and". Below that, another paragraph: "rnal Medicine Distinction Pathways Kick-Off Event will be held on uration your friends to attend if they are interested in learning more ir email for the Zoom link/calendar invitation from Brett Marks.)". Below that, a paragraph: "aders Representative John Lewis, the full eulogy by former nutes and 33 seconds of inspiration:". At the bottom right, there is a URL: <https://www.nytimes.com/video/us/100000007264733/obama-john-lewis-funeral.html?searchResultPosition=9>

Thank you!

Marguerite Balasta, John McGinniss - Global Health Chief Residents (2014-15)

Yogesh Khanal, Peter Moyer - Global Health Chief Residents (2015-16)

Amir Mohareb, Kristen Moyer - Global Health Chief Residents (2016-17)

Angela Kang, YungAh Lee - Global Health Chief Residents (2017-18)

Kevin O'Laughlin, Nick Pumilia - Global Health Chief Residents (2018-19)

Shifa Kanjwal - GHEDP Resident Leader (2019-2020)

Sumitha Raman - GHEDP Resident Leader (2020-2021)

Asghar Rastegar - Founding Director, Office of Global Health

And all our resident participants!

Contact Information

- ▶ Please reach out with questions:
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- ▶ Timothy.DeVita@yale.edu

Past GHEDP Resident Projects & Mentors

Grad. Year	Resident	Project Title	Project Mentor
2017	Pranay Sinha	Impact of Diabetes and HIV on TB in Tugela Ferry, South Africa	Sheela Sheno
		New York Times Op-Ed: What Killed Half a Million Indians?	Scott Heysell (UVA)
		Opportunities for community health workers to contribute to global efforts to end tuberculosis	Sheela Sheno
2018	Kevin O'Laughlin	Getting to Know What Works in Health Literacy: Evaluation of Brief Home Talk Intervention in Rural Southwest Uganda	Jerry Paccione (Albert Einstein College of Medicine)
		HPV Demographics at Church of Scotland Hospital [COSH] (Tugela Ferry, South Africa)	Sheela Sheno
2018	Jonathan (Nick) Pumilia	HIV Testing in the YNHH Emergency Department	Michael Virata
		Naloxone Training in Primary Care	Rebecca Brienza
2018	Paul Adamson	Linkage to Care for HCV-infected Patients at YNHH-SRC Adult Primary Care Clinic	Joe Canterino
		Treating Chlamydial Infections in Pregnancy and Preventing Adverse Birth Outcomes	Jeffrey Klausner (UCLA)
2018	Nejla (Zeynep) Kubilay	World Health Organization Skin & Soft Tissue Infection Guidelines	WHO Guidelines Development Group
		A multimodal infection control and patient safety intervention to reduce surgical site infections in Africa: a multicentre, before-after, cohort study	Sean Berenholtz (Johns Hopkins University School of Medicine)
		Skin Side Effects of Chlorine Solutions for Hand Hygiene: A Systematic Review	Benedetta Allegranzi
		Reducing Unnecessary Antibiotic Use for Upper Respiratory Tract Infections	Louise-Marie Dembry
2019	Corey O'Brien	Ambulatory Curriculum Chapter: American Indian/Alaska Native Health	Eitan Bornstein (Chinle), Nejla [Zeynep] Kubilay, and Tracy Rabin
2019	Faiza Yasin	Older HIV-infected Adults Are Twice More Likely to Present Late to Care	Lydia Barakat
		Ambulatory Curriculum Chapter (HIV Training Track): Management of High Risk Pregnancy Among Women Living with HIV	Lydia Barakat, Onyema Ogbuagu

Past GHEDP Resident Projects & Mentors (continued)

Grad. Year	Resident	Project Title	Project Mentor
2019	Gillian Kupakuwana-Suk	Psychosocial and cultural considerations of underreporting pain: Lessons from the Yale Refugee Clinic	Aniyizhai Annamalai
		Interpretation of Syphilis Testing in the Refugee Population	Aniyizhai Annamalai, Dana Dunne
		Unseen Barriers in Preventive Cancer Screening: A Report from the Yale Refugee Clinic	Aniyizhai Annamalai, Tracy Rabin
		Temporal Improvemens in Long-term Outcome in Care Among HIV-Infected Children Enrolled in Public Antiretroviral Treatment Care: An Analysis of Outcomes from 2004 to 2012 in Zimbabwe	CE Ndhlovu
2019	Lauren Pischel	PReP Project at Fair Haven Community Health Center	Krystn Wagner
		Connecting Patients with Syphilis to PReP	Krystn Wagner
		Rainfall and other meteorological factors as drivers of urban transmission of leptospirosis	Albert Ko
2019	Rebecca Slotkin	A Review of State Requirements for Community-Based HIV Testing and Counseling Programs in the United States	Philip Chan (Brown)
2020	David Vermette	Analysis of patient and provider perceptions of pediatric obesity and screen time and initiation of the 5210 campaign at a combined medicine and pediatrics clinic	Benjamin Doolittle
2020	Dora Dhakal	When a Young Man has difficulty walking: A case of Potts disease and its complications in Connecticut	Mahalia Desruisseaux
2020	Muyi Li	Ventricular Mass in Newly Diagnosed Cirrhotic	Bakhtiar Syed
2020	Shifa Kanjwal	Yale Refugee Clinic cervical cancer screening QI project	Ani Annamalai