How can we help struggling learners: a prescription for success?

Are you attending? Click Here: Yes or No

<table>
<thead>
<tr>
<th>Session Presenter</th>
<th>Co-facilitators</th>
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<tbody>
<tr>
<td>Sarita Soares, MD</td>
<td>Dana Dunne, MD</td>
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<tr>
<td>Assistant Professor of Medicine (General Medicine); Associate Program Director, Yale Primary Care Residency; Chair, Clinical Competency Committee, Yale Primary Care Residency; Internal Medicine Clerkship Site Director, Yale Primary Care Residency</td>
<td>Associate Professor of Medicine (Infectious Diseases); Director, Internal Medicine Clerkship; Associate Chair for Education and Academic Affairs</td>
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During this interactive session, Dr. Sarita Soares will begin by presenting applications of the self-regulated learning theory to diagnose and help struggling learners and the co-facilitators will share their experiences and wisdom. This will be followed by small group work to apply this theory. The small groups will have an expert facilitator to guide their discussion.

**Learning Objectives:**
1. Utilize principles from self-regulated learning theory to generate a differential diagnosis for the struggling learner
2. Apply a structured microskills analysis to narrow the differential diagnosis of the struggling learner
3. Prescribe personalized coaching strategies to help a struggling learner, especially in domains of medical knowledge and clinical reasoning

**Accreditation**
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians – full accreditation statements on reverse side.

**There is no corporate support for this activity.**
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TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for **AMA PRA Category 1 Credits™**. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Drs. Soares, Dunne, Garino, Gielissen, and Green have no conflicts of interest to disclose. Janet Haller, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.