



RSS (Regularly Scheduled Series)

GRAND ROUNDS

Presented by

Yale School of Medicine

Department of Obstetrics, Gynecology and Reproductive Sciences



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**“Chronic Pelvic Pain: Pearls for Managing the
Complex Patient”**

There is no corporate support for this activity

This course will fulfill the licensure requirement set forth by the State of Connecticut

Thursday, February 4, 2016 - 4:00PM-5:15PM

Brady Auditorium, B-131

LEARNING OBJECTIVES:

At the conclusion of this talk, the attendees will be able to:

1. Review important aspects of the history and physical exam
2. Highlight techniques to manage complicated pain patients
3. Describe how to incorporate evidence based complementary and alternative medical treatments

NEEDS ASSESSMENT:

Chronic pelvic pain is as common as asthma but most healthcare providers receive little training in management of this complicated syndrome. This talk will provide clinical pearls to improve care and highlight some common pitfalls for providers.

ACCREDITATION:

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME CREDIT:

The Yale School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES:

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.