

LEARNING OBJECTIVES: OBSTETRICS & GYNCECOLOGY UROGYNECOLOGY & RECONSTRUCTIVE PELVIC SURGERY SERVICE SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/events during rotation)</i>
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the reproductive endocrine history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the <i>urogynecology patient</i> and why they are being asked.</p>	<i>Urogyne Office, hospital floor and operating room</i>	<i>Urogyne Attendings, fellows and residents</i>	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of female pelvic floor disorders on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should be able to explain each part of the pelvic examination, why it is being performed and what abnormalities are being sought.</p>	<i>Urogyne Office, hospital floor and operating room</i>	<i>Urogyne Attendings, fellows and residents</i>	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Demonstrate knowledge about common female pelvic floor disorders, for example:</p> <p>a. Know the 3 most common types of female urinary incontinence and the mechanism for each.</p> <p>b. Name appropriate approach to evaluation of female urinary incontinence, pelvic organ prolapse, and anal incontinence.</p> <p>c. Describe the first line therapy for each of these conditions.</p>	<i>Urogyne Office, hospital floor and operating room</i>	<i>Urogyne Attendings, fellows and residents</i>	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5

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4	<p>4. Procedural skills: Observe and assist in common procedures performed: urodynamic evaluation, cystoscopy, pessary fitting, pelvic floor muscle rehabilitation, and bladder instillations.</p> <ul style="list-style-type: none"> a. The student should know the key indications for each procedure. b. The student should be observed and get feedback on their performance during surgical procedures on at least one occasion. 	<i>Urogyne Office, hospital floor and operating room</i>	<i>Urogyne Attendings, fellows and residents</i>	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5
4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Urogynecology care team, patients and families.</p> <ul style="list-style-type: none"> a. Female pelvic floor disorders are embarrassing and social isolating conditions. The student should exhibit sensitivity to the psychosocial issues faced by urogynecology patients. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues, physicians and staff. 	<i>Urogyne Office, hospital floor and operating room</i>	<i>Urogyne Attendings, fellows and residents</i>	<i>Direct observation</i>	<i>Verbal and written feedback</i>	N/A
5, 6, 8	<p>6. Career/context: Know the training/career pathway for Urogynecology</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	<i>Urogyne Office, hospital floor and operating room</i>	<i>Urogyne Attendings, fellows and residents</i>	<i>Direct observation</i>	<i>Verbal and written feedback</i>	N/A