



PEER

Partnership for Early Education Research

Our Mission and Interests

The Partnership for Early Education Research (PEER) is a research alliance among early childhood stakeholders in Connecticut that aims to conduct rigorous, collaborative, actionable research focused on children from birth through age 8.

PEER identified its primary areas of research through a collaborative, ongoing research agenda-setting process with local early childhood stakeholders.

Potential Research Activities



RESEARCH
STUDIES USING
PRIMARY &
SECONDARY
DATA SOURCES



LITERATURE
REVIEWS &
SUMMARIES



PROGRAM
EVALUATION



RESEARCH
TECHNICAL
ASSISTANCE &
SUPPORT FOR
DATA USE

Priority Areas



IMPROVING EDUCATION QUALITY

Activities in this area consider various classroom, teacher, or organizational variables that impact education quality, such as pedagogy, curriculum, teacher preparation, and professional development.



PREPARING FOR THE KINDERGARTEN TRANSITION

Activities in this area focus on understanding how communities, schools, parents, and children can best prepare for a successful transition into kindergarten, for example, through assessment practices, attention to key domains of early learning and development, and early childhood exposure and quality.



SUPPORTING DUAL LANGUAGE LEARNERS

Activities in this area explore factors that support the success of children and families who speak other languages in addition to English, for example, classroom and assessment practices, teacher professional development, and family and community partnerships.



ENGAGING AND SUPPORTING FAMILIES

Activities in this area seek to identify successful approaches to how communities, service providers, programs, and schools successfully engage and support families, such as coordination of programs across service providers, providing services to high-need populations, and engaging families in the education of their children.

WANT TO KNOW MORE? VISIT PEER AT:

www.peer.yale.edu