Developmental **Electrophysiology** Laboratory Yale Child Study Center

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Background

- Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder characterized by social impairment, restricted and repetitive behaviors, and atypical response to sensory information.
- Schizophrenia (SCZ) is a thought disorder marked by delusions, hallucinations, speech, disorganized motor skills and negative symptoms (APA, 2013). • Individuals with SCZ also experience deficits in social communication and social
- interactions similar to those with ASD (Abdi, Sharma, 2004).
- In order to examine social communication impairments across disorders, selfreport and clinician-report assessments can be utilized.
- The electroencephalogram (EEG) can be used to explore possible neural similarities between these disorders.
- Previous research has revealed that the latency of the N170 in response to facial stimuli is longer in adults with ASD than typically developing (TD) adults (McPartland et al., 2004).
- The purpose of this study was to explore self- and clinician-report measures of social functioning in relation to brain response to social stimuli across diagnoses.

Current Study:

• This study investigated the relationships among self-report and clinician-rated measures of social communication and the N170 across adults with ASD, SCZ, and typically developing (TD) controls.

Participant Demographics:

Age (SD) F	SIC
4.07 (4.89) 104	.75
5.03 (3.13) 100	.19
5.38 (4.39) 118	.00
	Age (SD)F4.07 (4.89)1045.03 (3.13)1005.38 (4.39)118

Experimental Paradigm:

• Eye-tracking (ET) and EEG were co-recorded while the participant underwent a gaze-contingent viewing paradigm. Participants viewed 112 faces that were matched on low-level visual features. The faces responded to the participant's gaze by looking at (direct gaze) or away from (averted gaze) the participant.

Methods

Structure. Figure

Participants first fixated on a crosshair for ~300ms (Panel 1). Then a face displaying either direct or averted gaze was presented (Panel 2). After the participant looked to the eyes of the face for ≥ 500 ms, the gaze shifted and remained onscreen for 600 ms (3). (Naples et al., 2017).



Clinical Measures:

- IQ was assessed using the Wechsler Abbreviated Scale of Intelligence (WASI-II). • The Autism Diagnostic Observation Schedule, Second Edition (ADOS-2), Module 4 was utilized as a clinician-rated measure to capture symptoms related to autism. It is scored based on two domains: Communication and Social Interaction and Restricted and Repetitive Behaviors (RRBs)
- The Social Responsiveness Scale, Second Edition (SRS-2) was used as a selfreport measure of social communication impairments. This measure includes the following subscales: Social Awareness, Social Cognition, Social Communication, Social Motivation and Restricted Interests and Repetitive Behavior
 - Participants self-reported behavior on a scale of 1 (not true) to 4 (almost always true)

Transdiagnostic Relationships Among Social Communication and Neural Reponses to Dynamic Stimuli

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Methods

EEG and ET Data Acquisition and Collection:

- EEG was recorded at 1000 Hz with a 128-channel Hydrocel Geodesic Sensor net.
- ET data was collected using an Eyelink-1000 remote camera system.

Event-related Potential (ERP) Analysis

- N170 (150-300ms) was extracted from electrodes over left and right occipitotemporal regions (see Figure 2).
- Data were filtered at 0.1 to 30Hz and segmented from 100 to 500ms relative to shift in stimulus gaze. Trials with eye movements greater than 1.5 degrees of visual angle were excluded.
- A series of correlations were run between ADOS-2 Mod 4 Algorithm Total, SRS-2 T-scores and N170 for participants across the three diagnostic categories.





Figure 4: N170 amplitude to averted gaze and SRS-2 T-score

A significant negative correlation was found between the N170 amplitude to averted gaze and SRS-2 total T-score, r = -0.31, p = 0.04, such that stronger response to averted gaze was associated with increased autistic traits

There were no significant correlations between the N170 latency to direct and averted gaze contingent tasks, the SRS-2 T-scores, and the ADOS-2. There was a marginally significant negative correlation between the ADOS-2 algorithm total and the N170 amplitude to direct gaze, r = -0.29, p = 0.06, suggesting that stronger response to direct gaze was associated with more social communication impairments.

2 (SD) (14.46)(11.44)(14.20)

Langner et al., 2010

3. Gaze shift to direct when participant looks to eyes



Figure 2. Selection of electrodes for analysis.



SRS-2 social motivation t-score

Figure 5: N170 amplitude to averted gaze and SRS-2 social motivation T-score A significant negative correlation was found between the N170 amplitude to averted gaze and SRS-2 social motivation T-score, r = -0.32, p = 0.04, such that stronger response to averted gazed was associated with greater social motivation impairment



correlation was found between the N170 amplitude to averted gaze and SRS-2 social cognition T-score, r = -0.29, p = 0.06, such that stronger response to averted gaze was associated with greater social cognition impairment

- associated with averted gaze.
- SRS-2, such as social motivation and cognition.
- gaze-related behaviors as measured by the ADOS-2.

Limitations:

- The sample size utilized in this study was small

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Results

correlation was found between the N170 amplitude to averted gaze and SRS-2 social communication Tscore, r = -0.29, p = 0.06, such that stronger response to averted gaze was associated with greater social communication impairment

Discussion

We explored the association between social functioning and brain responses to dynamic social stimuli in individuals with ASD, SCZ, and TD controls.

Results suggest that the ADOS-2 and SRS-2 measure distinct aspects of social communication associated with differential patterns of brain response to gazerelated stimuli, the former being associated with direct gaze and the latter being

We found that increased scores of social impairment correlated with a larger N170 amplitude (stronger response) when looking at eyes that shifted to averted gaze. Response to averted gaze may reflect interpretation of the stimulus (e.g. as a sign of rejection or disinterest) and is thus more influenced by factors captured by the

In contrast, neural response to direct gaze may be more associated with observable

This suggests the importance of measuring social communication in a

comprehensive fashion, utilizing multi-informant ratings across multiple measures.

• The three diagnostic groups were not matched on IQ; future research must address the potential influence of cognitive ability on the processes under study.

References



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