Child Study Center Viola Bernard Grand Rounds

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**"The Past Secondary Educational Experiences of Rural Appalachian Youth: Obstacles and Opportunities"**

**Paige Schneider, PhD**

Assistant Professor

Politics, Women’s, and Gender Studies

University of the South

**Date: April 14, 2020 @ 1:00**

**Location: Cohen Auditorium, NIHB E02**

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

**NEEDS ASSESSMENT**

The Appalachian region of the United States shows significant health disparities and poorer health outcomes across many dimensions, compared with the rest of the nation. *Rural* Appalachian counties fare less well than their non-rural counterparts. Educational attainment is an important social indicator of health, and the two, and four-year college completion rates of rural Appalachians are much lower than the national average. Yet, college access and opportunities are highly valued by young people in Appalachia. This presentation will highlight some of the most important impediments to college going,

persistence, and completion among rural Appalachian youth and suggest policies to improve post-secondary educational outcomes in the region.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Paige Schneider: NONE

Andres Martin: NONE

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