

Department of Internal Medicine Advancement of Clinician-Educator Scholarship (ACES) Faculty Development Program

The Department of Internal Medicine Advancement of Clinician-Educator Scholarship (ACES) Faculty Development Program launches in July 2019.

Developed from the feedback after a recent department faculty needs assessment survey, ACES was created to foster the career development of junior clinician-educators in educational scholarship.

In the survey, respondents at the instructor level and in the clinician-educator track reported they lacked the knowledge and skills to conduct scholarship. Additionally, the survey indicated that those surveyed wanted more training in research skills specific to the needs of a clinician-educator including, curriculum/program development, survey designs, qualitative research, and program evaluation and feedback.

The program will be led by Donna Windish, MD, MPH, associate professor of medicine and clinician-educator in the Section of General Internal Medicine. Sixteen additional faculty inside and outside of the department will participate in the program. These faculty have training to meet the research skill needs of the program participants.

Congratulations to the five inaugural faculty accepted into the one-year ACES faculty development program.

- Sauda Bholat, MD - Assistant Professor of Medicine (General Internal Medicine)
- Brian Clark, MD – Instructor (Pulmonary, Critical Care Medicine & Sleep Medicine)
- Parul Gandhi, MD - Assistant Professor of Internal Medicine (Cardiovascular Medicine)
- David Hur, MD – Instructor (Cardiovascular Medicine)
- Marcia Mecca, MD - Assistant Professor of Medicine (Geriatrics)

Department of Internal Medicine Advancement of Clinician-Educator Scholarship (ACES) Faculty Development Program Overview

ACES Mission

To foster the career development of junior clinician-educators in educational scholarship.

Targeted Faculty

Junior faculty in the Department of Internal Medicine on the clinician-educator track at the instructor or early assistant professor level who need additional training in educational scholarship. Ideal candidates should have at least one (1) year of faculty status but no more than five (5) years on faculty and are committed to stay at Yale School of Medicine on the clinician-educator track.

Program Objectives

1. Enhance knowledge and skills in educational scholarship
2. Provide resources to aid in the success of education scholarship
3. Provide mentorship in educational scholarship and career development as a clinician-educator

Program Overview

This is a one-year faculty development certificate program. Through one-on-one meetings, mentoring groups, seminars and longitudinal initiatives, ACES will provide participants with:

1. Mentorship on at least one scholarly project.
2. Instruction on curriculum and program development.
3. Instruction on statistics, survey design and qualitative methods.
4. Connection with clinician-educator and/or clinical faculty.
5. Library research skills.
6. Curriculum on how to write for publication.
7. Curriculum on how to present scholarly work at conferences.
8. Instruction on how to find and apply for funding in medical education research.
9. Instruction on how to complete an IRB application for educational scholarship.
10. Instruction on how to gain leadership positions and national recognition: joining and becoming active in local, regional and national society meetings.