

Yale SCHOOL OF MEDICINE

Teaching and Learning Center

Medical Education Discussion Group Series

Thursday, January 28, 2021

12:00 to 1:00pm

Co-Hosted with General Internal Medicine

Virtual Meeting via Zoom

The Office of Academic Professionalism and Development: Fostering a Shared Vision of Professionalism at the Yale School of Medicine

Linda Mayes, MD

Arnold Gesell Professor of Child Psychiatry

Chair, YSM Child Study Center

Deputy Dean for Professionalism and Leadership

RSVP: Attend Yes? No? Click [Here](#)

Learning Objectives for this session – participants will:

- ❖ Define the role of and services provided by the Office of Academic Professionalism and Development
- ❖ Explore how the Office of Academic Professionalism and Development collaborates across the University.
- ❖ Identify and discuss unprofessional or disruptive behaviors in the context of the Yale School of Medicine's professionalism standards.
- ❖ Define professionalism within YSM.

Prior to Session:

Visit the website for the Office of Academic Professionalism and Development.

<https://medicine.yale.edu/oapd/>

Suggested References or Articles:

Brissette M, Johnson K, Raciti, P, Gratzinger, et al; Perceptions of Unprofessional Attitudes and Behaviors: Implications for Faculty Role Modelling and Teaching Professionalism During Pathology Residency. Arch Pathol Lab Med 2017 Oct;141(10):1394-1401. doi: 10.5858/arpa.2016-0477-CP. Epub 2017 Jul 7. <https://pubmed.ncbi.nlm.nih.gov/28686498/>

See Page 2 for Yale CME Accreditation Statement

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT

This course was developed to meet the needs of classroom and clinical educators to teach effectively, develop and implement curricula, and conduct scholarly research in medical education. Training may include a combination of: discussion on medical education theory, curriculum design and delivery, teaching pedagogies, and conducting evaluation and research in medical education. The Teaching and Learning Center faculty and other invited teachers are specialists in their fields and bring expertise and knowledge to attendees to enhance their skills in the topic area.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES

Dr. Mayes has no conflicts of interest to disclose. Janet Hafler, EDD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.



There is no corporate support for this activity.