Medical Grand Rounds

*Presented by*

Yale School of Medicine, Department of Internal Medicine, Internal Medicine Education

Rachel Schrier, MD

Chief Resident, Traditional Internal Medicine

“Understanding Inequity Through Scarcity: Healthcare Disparities in Organ Transplantation”

**Date: May 27, 2021 Time: 8:30-9:30am**

**Location:** [**https://zoom.us/j/94896766303?pwd=UWFrcG9GNXMvcWZ3YU4ycUc5VEVSdz09**](https://zoom.us/j/94896766303?pwd=UWFrcG9GNXMvcWZ3YU4ycUc5VEVSdz09)

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION:**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE:**

**Attending physicians, house staff, fellows, medical students, PA’s**

**NEEDS ASSESSMENT:**

There are large racial and ethnic disparities in organ transplantation. Clinicians need to understand the factors including structural racism that account for disparities in organ transplantation, and know about potential strategies to eliminate disparities in transplant medicine.

**LEARNING OBJECTIVES:**

1. Understand racial disparities in organ transplantation as a consequence of structural racism, rather than as a result of biology, behavior, or preference within racial groups

2. Recognize the impact of institutionalized racism on the evaluation process for organ transplantation

3. Develop a framework for addressing disparities in transplant medicine through healthcare systems transformation

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES:**

Course Director: Vincent Quagliarello, MD - None

Speaker: Rachek Schrier, MD BA- NONE

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**OBTAINING MOC:**

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to [MOC point amount and credit type(s)] MOC points [and patient safety MOC credit] in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.