**Presented by:**



***[IM]EDucator Series 2022-23***

**Session 4**

**Maximizing Impact as an Inpatient Teaching Attending**

**Friday, December 2, 2022, 12:00-1:00pm**

*11:50-12:00 join Zoom:* <https://zoom.us/j/4417848101?pwd=TCtuWDlVblUrUWhqbDg4N0FYVWJSZz09>

**Meeting ID**: 441 784 8101 **Passcode**: 1929466

|  |
| --- |
| ***\*\*\* Review in advance: “CME Text Attendance Instructions” on Page 2 \*\*\**** |
| *To receive Attendance & CME Credit for this session, you must have an active account*  *and Text the Code provided below and also presented during the session.* |
| **Zoom**   * During the session, your gallery window name must appear as your Full First Name & Last Name * Your Zoom Account – be sure that your email address is registered in your Account Profile |

**~ Faculty Facilitators ~**

**Christopher Sankey, MD Naseema Merchant, MBBS**

Associate Professor, Department of Medicine Assistant Professor, Department of Medicine

Co-Firm Chief, Hospital Medicine Firm Site Director, Internal Medicine Clerkship,

Director, Program in Hospital Medicine VA CT Healthcare System,

Yale School of Medicine Hospital Medicine, VA CT Health Care System

christopher.sankey@yale.edu naseema.merchant@yale.edu

***Session Attendance Texting Code: Text 34895 to 203-442-9435***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | Learning Objectives:   1. Introduce a shared mental model that establishes  essential domains for effective inpatient team supervision in the current educational climate 2. Describe strategies for establishing a positive learning climate and setting expectations at the start of an inpatient clinical rotation 3. Discuss strategies to teach clinical skills, provide clinical coaching, and wrap up the inpatient experience 4. Consider ways to incorporate new ideas and strategies into your own practice | | Target Audience: Faculty in the Department of Internal Medicine |  |  |  |  | | --- | --- | --- | | **Upcoming Sessions:**  **Fridays 12-1pm** | **Mark your Calendar for these very Relevant Topics** | **Presenter(s)** | | January 6, 2022 | Teaching in Small Groups | Stephen Holt, MD, MS | | February 3, 2022 | Learner Assessment | Katie Gielissen, MD, MHS & Sarita Soares, MD | | March 3, 2022 | Bias in Assessment | Katie Gielissen, MD, MHS | | April 14, 2023 | Improving Written Feedback | Matthew Grant, MD & Laura Morrison, MD | | May 5, 2023 | Teaching and Assessing Clinical Reasoning | Thilan Wijesekera, MD, MHS | | June 2, 2023 | Title TBD | Shaili Gupta, MBBS & Darin Latimore, MD |   ***Financial Disclosure Information****: Presenters Christopher Sankey, MD & Naseema Merchant, MBBS have no conflicts of interest to disclose.*  *Course Directors Dana Dunne, MD, MHS and Janet Hafler, EdD have no conflicts of interest to disclose.*  ***Accreditation Statement****: Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.*  ***Designation Statement****: Yale School of Medicine designates this Live Activity for a maximum of* ***1.00 AMA PRA Category 1 Credit(s)™.*** *Physicians should only claim credit commensurate with the extent of their participation in the activity.*  **For CME assistance email:** [**reagin.carney@yale.edu**](mailto:reagin.carney@yale.edu)  ***~ [IM]Educator Series ~***  **Yale CME Account & Text Attendance Instructions**  **The TLC is using Texting to verify attendance and allot CME accreditation for all participants.**  **In order to ensure that your credits are documented, please carefully follow these steps:**   1. **Be sure to**     1. have an active account in **Yale CloudCME**®    2. bring your phone with you to all sessions 2. **If you do not yet have an active account**, create one prior to the session: 3. <https://yale.cloud-cme.com/default.aspx> 4. Follow the prompt to click a **Sign Up Now** button, which opens to the **Registration Page**. 5. Complete all questions to set up your account. 6. Once you have an active **Yale CloudCME**®account, **pair your mobile phone** as listed in your CME profile to your account as follows. 7. **Note -** for credits to be applied, you must always use the email address and mobile number registered in your account, or credits will be rejected without notification.  |  | | --- | | ***\*\*Important: If using Apple iPhone, you must text as an SMS message, NOT an iMessage.***  ***If you have disabled SMS texting, re-enable now.\*\****  ***To enable and use SMS message on an iPhone****:*  *> Under Settings, scroll to the Message icon*  *> Click the Message icon, and turn off iMessage*  *> Scroll down to the option to send as SMS, and turn this function on*  *> Once you have completed pairing your device, you may turn on iMessage again,*  *however it will then be necessary to repeat these steps at each activity in order to*  *text your attendance* |   **3. To pair** your mobile phone to your account in Yale CloudCME®:   1. Text the **email address registered in your Yale CME Profile** to **203-442-9435**. 2. You will receive a message that your phone number has been updated. 3. This is a one-time requirement.   **4. To document** attendance:   1. During the activity, **Text** the **CME Activity Code** provided to **203-442-9435**. 2. You will receive a message verifying that your attendance has been recorded. 3. *\*\*****Remember****: you must use SMS message (NOT iMessage) to record attendance.\*\**   You may only record your attendance from up to 15 minutes prior to the activity **scheduled start time**, any time during the activity, or up to 15 minutes after the activity **scheduled end time**.  *Attendance can only be recorded once per activity. If attempting to record your attendance an additional time, you will receive a message indicating that your attempt failed due to duplication.*  **CME Assistance**  Please contact Reagin Carney, TLC Project Coordinator: reagin.carney@yale.edu |