



RSS (Regularly Scheduled Series)

GRAND ROUNDS

Presented by

Department of Obstetrics, Gynecology and Reproductive Sciences

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Research*

“New Insights into the Maternal-Fetal Interface”

Thursday, April 4, 2013 - 4:00 p.m.

Brady Auditorium, 1st floor BML, enter off lobby
310 Cedar Street, New Haven, CT

ACCREDITATION:

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

LEARNING OBJECTIVES: At completion attendees will:

- Describe the role of placenta cells in supporting fetal growth
- Understand the function of small RNA molecules within the placenta
- Utilize the information in order to better understand new publications in this emerging field

NEEDS ASSESSMENT:

- It is essential for OBGYN's to understand the function of the placenta and the way in which the placenta supports fetal development and growth. The placenta is situated at the interface between mother and fetus, thus positioned to impact maternal-fetal physiology. New information regarding transplacental maternal-fetal communication may illuminate common obstetrical diseases.

CME CREDIT:

The Yale School of Medicine designates this educational activity for **1 AMA PRA Category 1 Credits™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES:

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

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