

LEARNING OBJECTIVES: EL PEDIATRICS INFECTIOUS DISEASE ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the overall Pediatrics and Infectious Diseases history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the child and why they are being asked.</p>	Yale-New Haven Children's Hospital	ID Attending and Fellows	Direct evaluation of presentation.	Immediate verbal feedback.	5+
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of child with a proven or suspected infectious disease on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or fellow.</p> <p>a. The student should know how to differentiate signs of focal from generalized infection.</p> <p>b. The student should be able to explain each part of the physical examination of the body and why it is being performed and what abnormalities are being sought.</p>	Yale-New Haven Children's Hospital	ID Attending and Fellows	Direct evaluation of examination.	Immediate verbal feedback.	5+
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common pediatric infectious diseases conditions, for example:</p> <p>a. Know the most likely causes of osteomyelitis, bacterial meningitis, aseptic meningitis and the mechanism for each.</p> <p>b. Name the laboratory and imaging tests to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p>	Yale-New Haven Children's Hospital	ID Attending and Fellows	Discussion at rounds. Presentations at weekly infectious diseases rounds. Written consults and follow-up notes.	Immediate verbal feedback and end of rotation feedback.	5+
4	4. Procedural skills: Not applicable					
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Pediatric Infectious Diseases team, patients and families.	Yale-New Haven Children's Hospital	ID Attending and Fellows	Direct evaluation of examination	Immediate and end of rotation feedback.	N/A

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	<ul style="list-style-type: none"> a. The student should exhibit sensitivity to the psychosocial issues faced by Infectious Diseases patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 					
5, 6, 8	<ul style="list-style-type: none"> 6. Career/context: Know the training/career pathway for Pediatric Infectious Diseases. <ul style="list-style-type: none"> a. Know the avenues of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	Yale-New Haven Children's Hospital	ID Attending and Fellows	Discussions with fellows and attendings	Immediate verbal feedback.	N/A