**\*\*Location: TAC Auditorium\*\***

 Medical Grand Rounds

*Presented by*

Yale School of Medicine, Department of Internal Medicine,

Section of General Medicine

Christopher Sankey, MD

Associate Professor of Medicine (General Medicine)

Associate Program Director, Traditional Internal Medicine Residency Program

Director, Inpatient Education, Traditional Internal Medicine Residency Program

“Inpatient Teaching Attending

‘Re-Boot:’ Shared Mental Model and Strategies for Improvement”

**Date: December 5, 2019 Time: 8:30-9:30am**

**Location: TAC Auditorium, for this week only**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION:**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE:**

**Attending physicians, house staff, fellows, medical students, PA’s**

**NEEDS ASSESSMENT:**

Clinicians engaged in teaching need to understand the barriers to effective inpatient teaching, and know about strategies and tools to improve inpatient teaching.

**LEARNING OBJECTIVES:**

1. Identify barriers mitigating the effectiveness of inpatient teaching
2. Establish a shared mental model for the role and expectations of the inpatient teaching attending
3. Apply easy-to-use tools to enhance inpatient teaching efficacy

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES:**

Course Director: Vincent Quagliarello, MD - None

Speaker: Christopher Sankey, MD- None

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