### Medical Education Discussion Group

**Monday, January 14, 2019**  
12:00 – 1:00 pm  
Cohen Auditorium  
*Lunch will be available beginning at 11:45 am*

**Retrieval-based Learning in Health Professions Education**

<table>
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<th>Michael Green, MD, MSc</th>
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<td><strong>Professor of Medicine</strong></td>
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<td><strong>Associate Director for Student Assessment</strong></td>
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<td>Yale School of Medicine Teaching and Learning Center</td>
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At the TLC, Dr. Green oversees student assessment, supports the curriculum, and provides advice, consultations, and training on assessment strategies and interpretation. Clinically, he supervises medical residents in their care of persons living with HIV infection at the Nathan Smith Clinic at YNHH.

Dr. Green’s scholarly interests include clinical competence assessment, retrieval-based learning, evidence-based practice, and systematic review methodology. He has served on the internal medicine milestones task force for the ACGME. He currently serves as the Yale team leader and on the national steering committee for the AAMC Entrustable Professional Activities Pilot. Dr. Green has published widely in medical education, received the regional and national awards for scholarship in medical education from the Society of General Internal Medicine, and was selected as a Kimball Scholar at the ABIM.

In this interactive session you will have the opportunity to explore how to integrate retrieval-based learning into your teaching and curricula.

**Learning Objectives:**
- Understand the basic cognitive psychology of memory and learning
- Appreciate the effectiveness of retrieval practice compared to other learning strategies
- Integrate retrieval-based learning into your teaching and curricula