

LEARNING OBJECTIVES: EL INTERNAL MEDICINE GASTROENTEROLOGY ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the common gastrointestinal complaints and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of patients with gastrointestinal complaints and why they are being asked.</p>	40 Temple St. GI practice, YNHH GI consult service	GI attending	Direct evaluation of presentation.	Immediate verbal feedback.	10 patients
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of common gastrointestinal problems. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to identify possible causes of abdominal pain based on location and character of abdominal tenderness.</p> <p>b. The student should be able to explain each part of the physical examination of the abdomen and why it is being performed and what abnormalities are being sought.</p>	40 Temple St GI practice, YNHH GI consult service	GI attending	Direct evaluation of examination.	Immediate verbal feedback.	5 patients
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common pediatric critical care conditions, for example:</p> <p>a. Know the distinction between ulcerative colitis and Crohn's disease, identify appropriate diagnosis and management tools for GERD and IBS and the pathophysiologic mechanism for each.</p> <p>b. Name at least 3 diagnostic tests to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p>	40 Temple ST GI practice, YNHH GI consult service	GI attending	Direct observation of student presentation with real-time discussion of patient management issues.	Verbal during presentation. Written at end of rotation.	5 patients
4	<p>4. Procedural skills:</p> <p>a. The student should know the key indications for upper endoscopy and colonoscopy. Student will not be expected to perform these procedures.</p>	n/a	n/a	n/a	n/a	n/a

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4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the gastroenterology care team, patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by GI patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	40 Temple ST GI practice, YNHH GI consult service	GI attendings and fellows	Direct observation.	Immediate verbal feedback.	n/a
5, 6, 8	<p>6. Career/context: Know the training/career pathway for gastroenterology.</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	40 Temple ST GI practice, YNHH GI consult service	GI attendings and fellows	Meeting with attending at end of rotation.	n/a	n/a