



## May Grand Rounds Notice

# Presented by Yale School of Medicine Department of Pediatrics

# "Mystical Certainty versus Scientific Uncertainty: Arguments for and Against Comparative Effectiveness Research in Children"

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# Wednesday, May 27, 2015, 12:00 p.m. FITKIN AMPHITHEATER

## Host: Mark Mercurio, MD

There is no corporate support for this activity

This course will fulfill the licensure requirement set forth by the State of Connecticut

#### **ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## NEEDS ASSESSMENT

This talk has been prepared to satisfy the educational needs of:

- 1. Researchers
- 2. Physicians (MD) and Physician Scientists (MD,PhD)
- 3. Parents

### LEARNING OBJECTIVES:

At the end of this activity, participants will be able to:

- 1. Analyze debates about the SUPPORT study
- Contrast comparative effectiveness research with other clinical research
- Propose a model consent form for research on widely used medical practices

## **DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

## FACULTY DISCLOSURES

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.