

Pulmonary, Critical Care and Sleep Medicine Grand Rounds Presented by: Internal Medicine, Section of Pulmonary, Critical Care and Sleep Medicine

The Other Long COVID: The Pandemic's Lasting Impact on Medical Education

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The aim of medical education has always been to train future and current healthcare providers to provide the care that society needs. In response to the COVID-19 pandemic, there were immediate adjustments in medical education that had to be made. But, as the pandemic persists and even one day hopefully ends, there are lasting holes in medical education, for example in telemedicine, that will need to be filled to keep up with the changing public interest. Further, how our learners obtain their knowledge has changed with the pandemic. Educators across all levels need to be aware of these changes that resulted from the COVID-19 pandemic and will persist for years to come to best serve our learners and the public interest.



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Host: Shyoko Honiden, MD

Program Goal:

- 1. Discuss the expansion of telemedicine during the pandemic and the immediate educational response.
- 2. Identify the ongoing need for incorporating telemedicine curricula across the spectrum of medical education.
- 3. Define FOAMed and explore how it was utilized during the COVID-19 pandemic.
- 4. Identify some precautions and promise associated with the increasing use of FOAMed.

Target Audience: Critical Care Medicine, Sleep Medicine, Pulmonology Medicine

Financial Disclosure Information:

Richard Matthay, MD, Course Director for this educational activity, has no relevant financial relationship(s) with ineligible companies to disclose.

Kathleen McAvoy, MD, faculty for this educational activity, has no relevant financial relationship(s) with ineligible companies to disclose.

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