



State Sleep Conference

Presented by Yale School of Medicine's Department of Internal Medicine, Section of Pulmonary, Critical Care, & Sleep Medicine

What Can I Learn from My Patient's PAP Machine?



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The Anlyan Center, TAC S-447

Moderator: Lauren Tobias, MD

There is no corporate support for this activity This course will fulfill the licensure requirement set forth by the State of Connecticut

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Attending physicians, house staff/fellows, medical students, nurses, physician assistants.

NEEDS ASSESSMENT

Sleep apnea affects up to 10% of the adult population in the US. Positive airway pressure devices are the most commonly prescribed and most effective treatment for obstructive sleep apnea. These devices now have internal software programs that report a myriad of user data which is often not used by the providers but contain a wealth of information about the patient's sleep habits, machine usage, and efficacy. This lecture will review that data that can be obtained from PAP devices in a case-based format.

LEARNING OBJECTIVES

At the conclusion of this activity, participants will learn to:

- 1. Review the usage data provided from the most common PAP devices
- 2. Discuss cases that highlight different issues/problems that can be identified by reviewing the PAP downloads
- 3. Highlight how downloads may also point out other possible health related issues

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)TM. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

Lauren Tobias, MD, Course Director – No conflicts of interest Nancy Collop, MD – Jazz Pharmaceuticals, UpToDate It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity, and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.