

*Seminar in Poetry and Medicine  
non-clinical*

**Learning objectives:**

**By the end of the rotation, students will:**

- 1. Describe the clinical applications of reading poetry with patients**
- 2. Examine the therapeutic benefit of reading and writing poetry for the practitioner**
- 3. Exercise narrative competence, respect for difference and the variety of patient experience using poetry as a tool**
- 4. Create inter-institutional, and inter-professional connections preparing them for team-based practice, fostering community and sense of purpose in medicine**
- 5. Improve their creative and/or associative intelligence as they reflect on their capacity to tolerate and embrace ambiguity (clinical and otherwise).**
- 6. Identify the proximity of medicine to the pain, joy, grief, and complexity of the human experience.**

<b>Elective objectives: By the end of the rotation, students will be expected to:</b>	<b>Overarching Goals</b>	<b>How student's achievement of objective is assessed (assessment method)</b>	<b>How feedback is given (feedback method)</b>
<b>Explore the clinical applications of reading poetry with patients</b>	<b>5,6</b>	Pre and post testing, in-seminar formative feedback	Oral, Written
<b>Exercise their muscles of narrative competence, respect for difference, and the variety of patient experience using poetry as a tool</b>	<b>5,6,7</b>	Pre and post testing, in-seminar formative feedback formative feedback	Oral, Written
<b>Create inter-institutional, and inter-professional connections preparing them for team-based practice, fostering community and sense of purpose in medicine</b>	<b>4,5,6,7</b>	Pre and post testing, in-seminar formative feedback formative feedback	Oral, Written
<b>Appraise the therapeutic benefit of reading and writing poetry for the practitioner</b>	<b>5,6</b>	Pre and post testing, in-seminar formative feedback formative feedback	Oral, Written
<b>Improve their creative and/or associative intelligence as they reflect on their capacity to tolerate and embrace ambiguity (clinical and otherwise).</b>	<b>5,6,7</b>	Pre and post testing, in-seminar formative feedback formative feedback	Oral, Written
<b>Better embrace the proximity of medicine to the pain, joy, grief, and complexity of the human experience.</b>	<b>5,6,7</b>	Pre and post testing, in-seminar formative feedback formative feedback	Oral, Written