Gesell Developmental Observation-Revised
Strand Scoring Worksheet

Gesell at **Yale**
Program in Early Childhood

Child's Name _____ Date _____ CA _____

	RAW SCORE	SCALED SCORE
Strand A Developmental		
Cubes Copy Forms Incomplete Person Fine Motor Gross Motor Overt Behavior	See Examiner's Manual for scoring Develpmental Age	
Strand B Letters/Numbers		
Writing Name 0 pts for no letters 1 pt for just letters 2 pts for first name 3 pts for first and last name	_____/3 X 100=	
Writing Numbers Note: must have 2 numbers written to evaluate a sequence	Total # written _____/20 X 100= Total # written in sequence _____/20 X 100=	
Digit Repetition 1 pt for each digit set correctly repeated	_____/12 X 100=	
Identifying Letters 1 pt for each letter correctly identified	_____/26 X 100=	
Identifying Numbers 1 pt for each number correctly identified	_____/12 X 100=	
Counting How high did the child actually count?	_____/40 X 100=	
One-to-One Correspondence/Conservation 1 pt for each one-to-one (how many?) item correct 1 pt for each conservation (altogether?) item correct	_____/8 X 100=	
Calculations 2 pts for each item correct with no pennies 1 pt for each item correct with pennies	_____/14 X 100=	
		Total Scaled Score:_____/9= Strand B Scaled Score:
STRAND C Language/Comprehension		
Naming Animals 1 pt for each unique animal named	# Animals named _____/60 X 100=	
Prepositions 1 pt for each item correct	_____/5 X 100=	
Comprehension Questions 1 pt for each item correct	_____/5 X 100=	
Action Agents 1 pt for each item correct	_____/20 X 100=	
		Total Scaled Score: _____/4 = Strand C Scaled Score:
Interview	See Language Rubric	
Interests	See Language Rubric	
STRAND D Visual/Spatial Discrimination		
Visual I 1 pt for each item correct DO NOT include teaching item #1 DO include the "skip" as an item on the task	_____/12 X 100=	
Color Forms 1 pt for each shape correctly matched	_____/5 X 100=	
Three-Hole Form Board 2 pts for each presentation correctly completed 1 pt for each presentation correctly completed with TRIAL and ERROR method	_____/8 X 100=	
		Total Scaled Score: _____/3 = Strand D Scaled Score:
Right/Left	See Right/Left Scoring Rubric	
Visual III	See Visual III Scoring Rubric	
STRAND E Social/Emotional/Adaptive		
Social-Emotional Development	PQ Total SE: _____	TQ Total SE: _____
Adaptive Skills	PQ Total A:_____	TQ Total A:_____