Pediatric Grand Rounds
Presented by
Yale School of Medicine
Department of Pediatrics

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Yale School of Medicine

“Stories in Pediatrics”

Wednesday, February 5th, 2020, 12:00 p.m.
FITKIN AMPHITHEATRE

Host: Clifford Bogue, MD

There is no corporate support for this activity. This course will fulfill the licensure requirement set forth by the State of Connecticut.

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Medical Students
Residents and Fellows
Faculty Physicians
Allied Health Providers

NEEDS ASSESSMENT
This special Pediatric Grand Rounds will feature a series of stories that are intended to represent profound personal experiences related to careers in Pediatrics. These experiences can include, but are not limited to, an encounter with a patient or family, power dynamics in medicine, issues of diversity equality and discovery, or provocative moments in the human interaction of being in Pediatrics. Internal Medicine has been holding this for several years with great success.

LEARNING OBJECTIVES:
At the end of this activity, participants will be able to:
1. To foster participation of individuals in Grand rounds (Medical Students, house staff, Subspecialty Fellows, nurses/APRNs/PAs and faculty (i.e., full time faculty, hospitalists and community physicians)
2. To demonstrate the power of narrative storytelling as a unique and compelling educational tool for physicians, both as storytellers and listeners
3. They use the selected stories as springboard for discussion during Grand Rounds, and beyond.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES
Marietta Vazquez, MD: None
Pnina Weiss, MD, Grand Rounds Director: None

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.