RSA-R Administrator/Manager Version

Please circle the number below which reflects how accurately the following statements describe the activities, values, policies, and practices of this program.

	1 Strongly Disagree	2	3	4		Strongly			5 y Agree			
N/A= Not Applicable D/K= Don't Know												
	concerted effort to welc nfortable in this program		recovery and help	1	2	3	4	5	N/A	D/K		
	/agency offers an inviting, the lobby, waiting ro		d physical	1	2	3	4	5	N/A	D/K		
3. Staff encoura for their recover	ge program participants ry.	to have hope a	nd high expectations	1	2	3	4	5	N/A	D/K		
4. Program part wish.	icipants can change thei	r clinician or ca	ase manager they	1	2	3	4	5	N/A	D/K		
5. Program part wish.	icipants can easily acces	ss their treatme	nt records if they	1	2	3	4	5	N/A	D/K		
	use threats, bribes, or oth gram participants.	ner forms of pro	essure to influence the	1	2	3	4	5	N/A	D/K		
7. Staff believe	in the ability of program	n participants to	o recover.	1	2	3	4	5	N/A	D/K		
8. Staff believe own symptoms.	that program participan	ts have the abil	ity to manage their	1	2	3	4	5	N/A	D/K		
	that program participants such as where to live,			1	2	3	4	5	N/A	D/K		
10. Staff listen t about their treat	to and respect the decision ment and care.	ons that progra	m participants make	1	2	3	4	5	N/A	D/K		
	rly ask program particip ld like to do in the com		r interests and the	1	2	3	4	5	N/A	D/K		
12. Staff encour	age program participant	ts to take risks	and try new things.	1	2	3	4	5	N/A	D/K		
13. This program culture and life	n offers specific service experiences.	es that fit each p	participant's unique	1	2	3	4	5	N/A	D/K		
14. Staff offer p interests when t	articipants opportunities hey wish.	s to discuss the	ir spiritual needs and	1	2	3	4	5	N/A	D/K		
15. Staff offer p interests when t	articipants opportunities hey wish.	s to discuss the	ir sexual needs and	1	2	3	4	5	N/A	D/K		

Code:_____

16. Staff help program participants to develop and plan for life goals beyond managing symptoms or staying stable (e.g., employment, education, physical fitness, connecting with family and friends, hobbies).	1	2	3	4	5	N/A	D/K
17. Staff routinely assist program participants with getting jobs.	1	2	3	4	5	N/A	D/K
18. Staff actively help program participants to get involved in non-mental health related activities, such as church groups, adult education, sports, or hobbies.	1	2	3	4	5	N/A	D/K
19. Staff work hard to help program participants to include people who are important to them in their recovery/treatment planning (such as family, friends, clergy, or an employer).	1	2	3	4	5	N/A	D/K
20. Staff actively introduce program participants to persons in recovery who can serve as role models or mentors.	1	2	3	4	5	N/A	D/K
21. Staff actively connect program participants with self-help, peer support, or consumer advocacy groups and programs.	1	2	3	4	5	N/A	D/K
22. Staff actively help people find ways to give back to their community (i.e., volunteering, community services, neighborhood watch/cleanup).	1	2	3	4	5	N/A	D/K
23. People in recovery are encouraged to help staff with the development of new groups, programs, or services.	1	2	3	4	5	N/A	D/K
24. People in recovery are encouraged to be involved in the evaluation of this agency's programs, services, and service providers.	1	2	3	4	5	N/A	D/K
25. People in recovery are encouraged to attend agency advisory boards and management meetings.	1	2	3	4	5	N/A	D/K
26. Staff talk with program participants about what it takes to complete or exit the program.	1	2	3	4	5	N/A	D/K
27 Progress made towards an individual's own personal goals is tracked regularly.	1	2	3	4	5	N/A	D/K
28. The primary role of agency staff is to assist a person with fulfilling his/her own goals and aspirations.	1	2	3	4	5	N/A	D/K
29. Persons in recovery are involved with facilitating staff trainings and education at this program.	1	2	3	4	5	N/A	D/K
30. Staff at this program regularly attend trainings on cultural competency.	1	2	3	4	5	N/A	D/K
31. Staff are knowledgeable about special interest groups and activities in the community.	1	2	3	4	5	N/A	D/K
32. Agency staff are diverse in terms of culture, ethnicity, lifestyle, and interests.	1	2	3	4	5	N/A	D/K
Separate Section for Administrators Only							
33. This agency provides formal opportunities for people in recovery, family members, service providers, and administrators to learn about recovery.	1	2	3	4	5	N/A	D/K
34. This agency provides structured educational activities to the community about mental illness and addictions.	1	2	3	4	5	N/A	D/K
35. This agency provides a variety of treatment options for program	1	2	3	4	5	N/A	D/K

O'Connell, Tondora, Kidd, Stayner, Hawkins, and Davidson (2007)

participants (e.g., individual, group, peer support, medical, community – based, employment, skill building, employment, etc.).

36. Groups, meetings, and other activities are scheduled in the evenings or							
on weekends so as not to conflict with other recovery-oriented activities	1	2	3	4	5	N/A	D/K
such as employment or school.							