“Structural Competency for the Urologist: Disparities in Medical Education, Research, and Patient Outcomes”

Simone Thavaseelan, MD
Chief of Urology at the Providence Veterans Administration Medical Center, Providence, RI
Program Director, Urology Residency Program, Providence, RI

Date: Friday, March 5, 2021 7:30-8:30am
Location: Zoom Web Conference https://zoom.us/j/98552642455
Course Director/Host: Daniel Kellner, MD

There is no corporate support for this activity
This course will fulfill the licensure requirement set forth by the State of Connecticut

LEARNING OBJECTIVES
At the conclusion of this activity, participants will be able to:
1. Define the terms and language of diversity, inclusion, and equity
2. Discuss structural racism in medicine and how race is taught in medical education and addressed in research
3. Report the current state of representation of women and URM in medicine

NEEDS ASSESSMENT
In the context of the COVID-19 pandemic and ongoing racial violence and injustice, renewed and pressing considerations arise regarding the duty of physicians to uphold the ethical principles of justice and equity and increase their structural competence in addition to cultural competence. Physicians must be able to explain the concepts of diversity, inclusion and equity, racism and antiracism, develop critical analysis of how these concepts work in medical education, training, research and patient care. Despite the demonstrated benefits of a diverse physician workforce, representation of minority racial/ethnic groups remains disproportionately low. The reasons for low representation of URM are complex and often rooted in the institutionalized barriers. Urologists require education on these issues to provide structurally competent education and patient care.

DISCLOSURES
Thavaseelan: Boston Scientific, Consultant Fee, Consultant
Daniel Kellner, MD, Course Director: None

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
The target audience are Urology attendings, residents, medical students and other healthcare providers