Pediatric Grand Rounds
Presented by
Yale School of Medicine
Department of Pediatrics

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ACGME

“Achieving the Desired Outcomes in Graduate Medical Education: Thinking Differently”

Wednesday, November 6, 2019, 12:00 p.m.
FITKIN AMPHITHEATRE

Host: Pnina Weiss, MD

There is no corporate support for this activity. This course will fulfill the licensure requirement set forth by the State of Connecticut

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Medical Students
Residents and Fellows
Faculty Physicians
Allied Health Providers

NEEDS ASSESSMENT
Residency and fellowship programs in the U.S. officially began the journey to outcomes-based approach in 2001 using a competency framework to help define key educational outcomes. One important goal of the Outcome Project was to help training programs design curriculum and assessment using key educational theories around professional development including learning curves, deliberate practice, stage-models of development, and mastery-based learning. However, implementation and transformation have been challenging. This plenary will review where we have been, the what been learned in the first five years of the Milestones program, and what next steps might be to advance GME.

LEARNING OBJECTIVES
At the end of this activity, participants will be able to:
1. Discuss the importance of developmental thinking in competency-based medical education
2. Discuss and apply key developmental learning theories and approaches in physician professional development and training
3. Examine early data from learning analytics with milestones date to support learner professional development

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES
Eric Holmboe, MD: ACGME, Elsevier
Pnina Weiss, MD, Grand Rounds Director: None

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