Child Study Center Grand Rounds

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**"Never too early to Intervene: Neurodevelopmental**

**Perspective of Schizophrenia”**

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**Date: February 2, 2021 @ 1:00**

**Zoom Link to be sent**

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

* Describe the neurodevelopmental theory of schizophrenia
* Understand how large-scale spatiotemporal human transcriptomic data can be used link disease alleles to specific circuits.
* Describe the role of *in utero* disruption of thalamocortical circuit development in complex symptoms of schizophrenia

**NEEDS ASSESSMENT**

Recent evidence suggests that disruption of brain development during pregnancy as the underlying etiology of schizophrenia. Understanding how developmental events leads to the later symptoms of schizophrenia is essential to identify early-life interventions.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Kartik Pattabiraman: NONE

Andres Martin: NONE

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