



Yale Sleep Medicine Seminar

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CONTINUING MEDICAL EDUCATION

Presented by

Yale School of Medicine's Department of Internal Medicine, Section of Pulmonary, Critical Care, & Sleep Medicine

Joint Yale-Harvard-Tufts Sleep Conference

Exploring the Crosstalk Between Neurodevelopmental Disorders and Circadian Clocks



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Wednesday, April 14, 2021 @ 2pm EDT

Moderator: Eric Heckman, MD

REMOTE ATTENDANCE – NO LOCAL AUDIENCE

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/93569756530>

Telephone: Dial: +1 203 43-29666 or (+1 877 853-5247 or +1 888 788-0099 US Toll-free); Meeting ID: 935 6975 6530

CME credit for live event only.

To record your attendance, text the ID# provided at the session to [203-442-9435](tel:203-442-9435) until 3:15pm day of session.

There is no corporate support for this activity. This course will fulfill the licensure requirement set forth by the State of Connecticut.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE

Attending physicians, house staff/fellows, medical students, nurses, physician assistants.

NEEDS ASSESSMENT

Disruption of sleep and circadian rhythms are hallmarks of neurodevelopmental disorders. An up-to-date understanding of the bases for circadian timekeeping in the context of neurodevelopmental disease is essential to clinical practice.

LEARNING OBJECTIVES

At the conclusion of this talk, participants will:

1. Participants should be able to describe the fundamental components of the circadian timekeeping system, including its neuroanatomy and molecular bases
2. Participants should gain knowledge of the neurodevelopmental disorders affected by circadian rhythms

3. Participants should gain an understanding of how links between circadian disruption, sleep, and development could affect neurodevelopmental trajectories

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)TM. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

Lauren Tobias, MD, Course Director – No conflict of interest
Jonathan O Lipton, MD, PhD – No conflict of interest
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