Shaping a Culture of Quality in OBGYN: A Curriculum to Develop Effective Quality Improvement Projects

Linda Fan, MD, FACOG
Assistant Professor
Yale School of Medicine

October 1, 2020 • 4:00-5:00 pm
Dial-In: 203.432.9666; Meeting ID: 201.194.039; https://zoom.us/j/201194039

There is no corporate support for this activity.

Course Director/Host: Lubna Pal, MBBS, FRCOG, MS, FACOG

ACCREDITATION:
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE:
ObGyn attending physicians, house staff/fellows, medical students, nurses, PA’s, community Ob/Gyn’s, residents, midwives, nurses and researchers.

NEEDS ASSESSMENT:
There is limited expertise amongst OBGYN providers in Quality Improvement within OBGYN. QI projects are a necessary skill to improve practice performance in the clinical environment. There is no standardized way for OBGYN providers to teach or perform QI projects.

LEARNING OBJECTIVES:
At the end of this presentation, attendees will be able to:
1. Recognize the key differences between research and quality improvement;
2. Evaluate a quality improvement project; and
3. Describe the curriculum and toolbox that the Yale OBGYN residents have utilized for QI projects.

DESIGNATION STATEMENT:
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES:
Course Director: Lubna Pal, MD
Flo Health, Consultant
Speaker: Linda Fan, MD, FACOG
To be provided

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.